

Orana Heights Public School

Year 2 – Term 4 Week 1- Home Learning

Name _____



Weekly Timetable	Tuesday	Wednesday	Thursday	Friday	Extra
Activity 1	<u>Spelling</u> oa and ow	<u>Reading and</u> <u>comprehension</u>	<u>Spelling</u> igh and y	<u>Grammar</u> Nouns	<u>Handwriting</u> Bb
Activity 2	<u>Writing</u> Willy the Wimp	<u>Writing</u> Character description	<u>Writing</u> Character description	<u>Writing</u> Character description	<u>Writing</u> Character description
Activity 3	<u>Maths</u> Addition Patterns	<u>Maths</u> Problem Solving	<u>Maths</u> Time	<u>Maths</u> Time	Fun Maths activity

Tuesday: Spelling -oa and ow

Today we are going to look at the digraphs **oa** and **ow**.

A digraph is when 2 letters say 1 sound. Can you think of any words that have the **oa** and **ow** sounds in them?

Listen to a teacher explain this lesson on your ClassDojo Portfolio.

Complete the activity below

Instructions: Read the sentences and choose the correct word to fill in the blanks.



We use the letters '**ow**' at the _____ of a word.

We often use the letters '**oa**' in the _____ of a word.

Instructions: Read the words below. Colour the '**ow**' words yellow and the '**oa**' words green. Write the words under the correct headings. Use the words to complete the sentences below. Copy the sentences into your exercise book.

elbow	float	throw	rainbow	cockroach
boasting	pillow	meatloaf	soaked	shadow
yellow	groaned	window	arrow	roast

'oa' (7 words)	'ow' (8 words)
_____	_____
_____	_____
_____	_____
_____	_____

1. I saw a pretty _____ outside my _____.
2. The boy _____ when he hurt his _____.
3. A nice, soft _____ helps you to sleep well.
4. Dad cooked a _____ chicken for our dinner.
5. Can you _____ the _____ to hit the target?

Tuesday: Writing

Listen to 'Willy the Wimp' read by a teacher on ClassDojo Portfolios.

The following writing task will be Completed over the **whole week**.

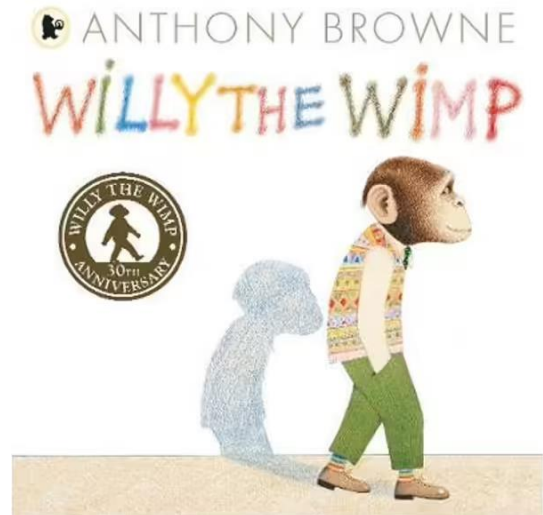
Writing task: Character Description

Learning Intention:

I am learning to write a character description

Success Criteria: I can

- Write a physical description
- Describe what the character does
- Describe how the character behaves
- Use interesting adjectives



We are going to describe Willy the Wimp **at the end of the story**.

Important information:

Physical traits: what the character looks like?

Personality traits: what kind of person the character is? - mean, kind, friendly

Actions: what the character does?

Using two column notes, describe how Willy was at the end of the story. Remember you do not need full sentences, just dot points. Make sure that you add at least 4 ideas for each heading. Keep your two column notes for future lessons.

Willy the Wimp Character Description

Date:

Name:

**Physical
(looks like)**

**Personality
(acts like)**

**Actions
(what they do)**

Picture

Tuesday: Maths -Addition Patterns

This lesson we are learning to use a range of strategies and informal recording methods for addition patterns. You will identify counting by tens patterns.


Listen to the video posted on ClassDojo Portfolios explaining the lesson.

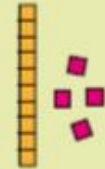
Addition patterns

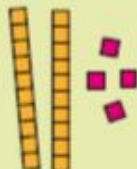


Complete. Look for the pattern.


1


 $4 + 2 = \square$

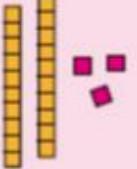
 $14 + 2 = \square$

 $24 + 2 = \square$


2


 $3 + 5 = \square$

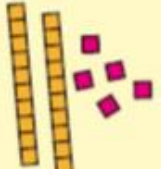
 $13 + 5 = \square$

 $23 + 5 = \square$


3


 $5 + 4 = \square$

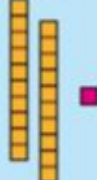
 $15 + 4 = \square$

 $25 + 4 = \square$

4

 $1 + 8 = \square$

 $11 + 8 = \square$

 $21 + 8 = \square$

5

a	$5 + 2 = \square$	b	$4 + 4 = \square$	c	$6 + 3 = \square$	d	$2 + 7 = \square$
	$15 + 2 = \square$		$14 + 4 = \square$		$16 + 3 = \square$		$12 + 7 = \square$
	$25 + 2 = \square$		$24 + 4 = \square$		$26 + 3 = \square$		$22 + 7 = \square$



Challenge!

Continue one pattern until you reach more than 100.

Wednesday: Reading and Comprehension

Read 'The Unhappy Dragon' and answer the following questions.

The Unhappy Dragon

Once upon a time, there lived a little dragon called Kevin. Kevin seemed to have everything a dragon could wish for. He had a fine set of spikes and scales and his very own underground cave. But Kevin was a very lonely little dragon, and he cried himself to sleep every night.

Then one day, everything changed ...

Thump. Thump. "What was that?" Kevin asked himself. "Is the sky falling? Is there an elephant at my door?"

Kevin peeked outside. At first, he was afraid when he saw the strange, round object. He held it very carefully before letting it drop to the ground.

Bounce!

Kevin was delighted with his new toy. He dribbled it around the cave floor with his claws and flicked it with his tail. He was having so much fun that he forgot all his troubles.

Knock. Knock. A small boy stood at the cave door.

"Hello. I'm Billy. May I please have my football? I need it for the game this Saturday."

"Please don't take it away!" begged Kevin in despair. "It has made me very happy."

Billy felt sorry for the unhappy dragon. "I have an idea," said Billy. "We need a new goalkeeper for our team, but no fire breathing on the field!"

Soon Kevin became a star goalkeeper and made many friends at the football club. He was no longer a lonely little dragon.



How did Kevin feel at the beginning of the story?

What did Kevin find outside his cave?

What was Billy's great idea?

Why was Kevin no longer lonely?

Do you think this story was mainly written for children or grown-ups? Why?

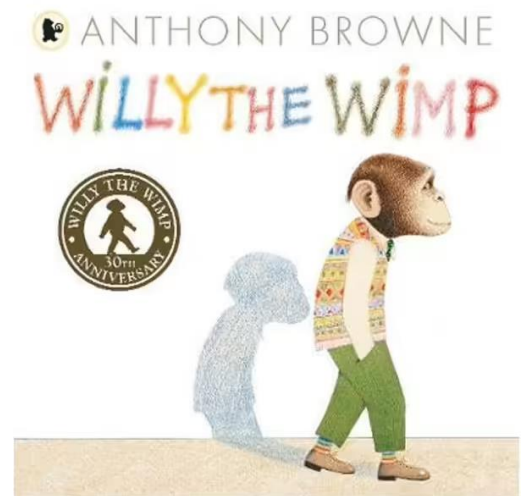
What lesson did you learn from this story?

Wednesday: Writing

Listen to 'Willy the Wimp' read by a teacher on Class Dojo Portfolios.

Today we are going to be adding to our plan to make our writing interesting. We will be using adjectives.

An **adjective** is a word that describes a noun. It could describe the shape, colour or how big a noun is. For example; bulging, bright, white, huge.



Go back to your two column notes from yesterday and in another colour add adjectives to your work. For example;

Physical (looks like)	<ul style="list-style-type: none">• Bulging, strong muscles• Tall, ginormous• Calm, proud facial expression
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Wednesday: Maths – Problem Solving



This lesson focuses on problem solving. Remember to follow the steps on the bookmark.

Listen to the video posted on ClassDojo Portfolios explaining the lesson.

Problem Solving
Bookmark

1. Read
the problem 

2. Plan
-Underline key words and numbers 
-Is the question asking you to
add 
subtract 
make groups 
or **share?** 

3. Work
Work it out! 
Choose a strategy
 
 
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

4. Answer
Write your answer
 $5+10=15$ 


5. Check
Work it out another way 

Problem solving


For each problem:

a Draw a diagram. b Show your working. c Write your answer.

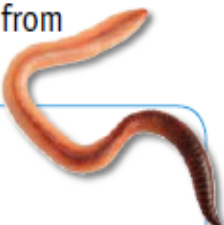
1 Flappy Bird flew 16 metres before lunch and 12 metres after lunch. How many metres did he fly altogether?



2 Super Cat jumped 42 metres to the shed and then another 21 metres to the back fence. How many metres did she jump altogether?



3 Wiggly Worm wriggled 18 metres. Then she wriggled another 11 metres. She then turned and went back 6 metres. How far is she from where she started? Draw it.



Thursday: Spelling -igh and _y

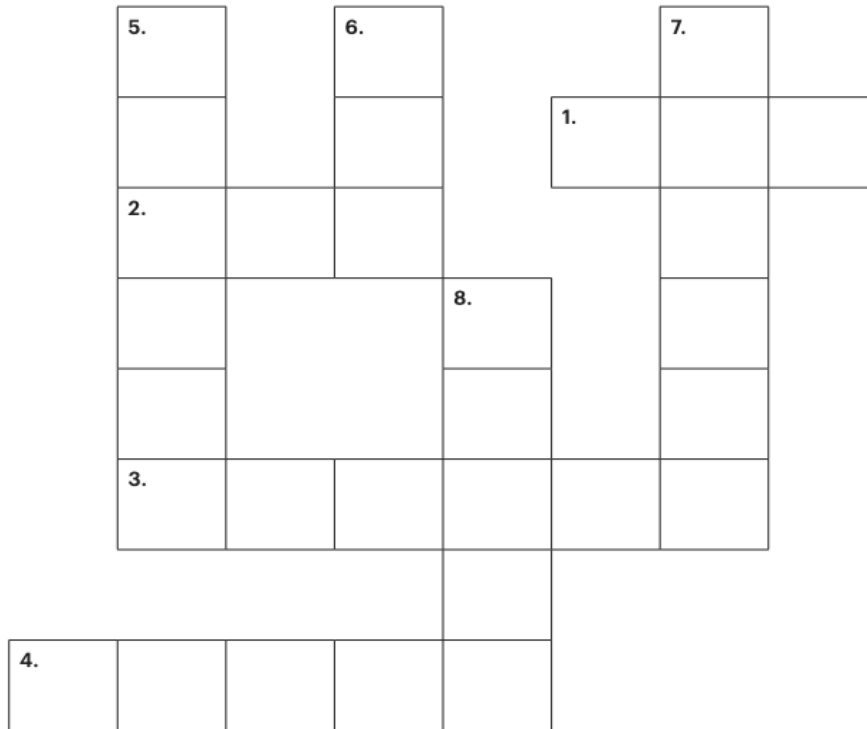
Today we are going to practice the two ways we can write the 'i' sound by using **igh** and **_y**. Think of any words that have the **igh** and **_y**.

Listen to a teacher explain this lesson on your ClassDojo Portfolio.

Complete the activity below, sort the words into the correct grid.

Instructions: Complete the crossword by using the words in the boxes and the clues below.

cry
fly
myself
sky



bright
fright
might
night

Across →

1. Sometimes I _____ when I feel sad.
2. The sun, stars and moon are all in the _____.
3. I got a big _____ when I saw a snake in the shed.
4. We _____ go to the movies on the weekend.

Down ↓

5. I like to sit by _____ and eat my lunch.
6. The bird has a sore wing so it cannot _____.
7. It is very _____ outside today. I need my sunglasses.
8. Our cat sneaks out at _____ to hunt.

Thursday: Maths – Time

This lesson focuses on time, you will be focusing on one minute and two minutes.

Listen to the video posted on ClassDojo Portfolios explaining the lesson.



Use a one-minute timer.

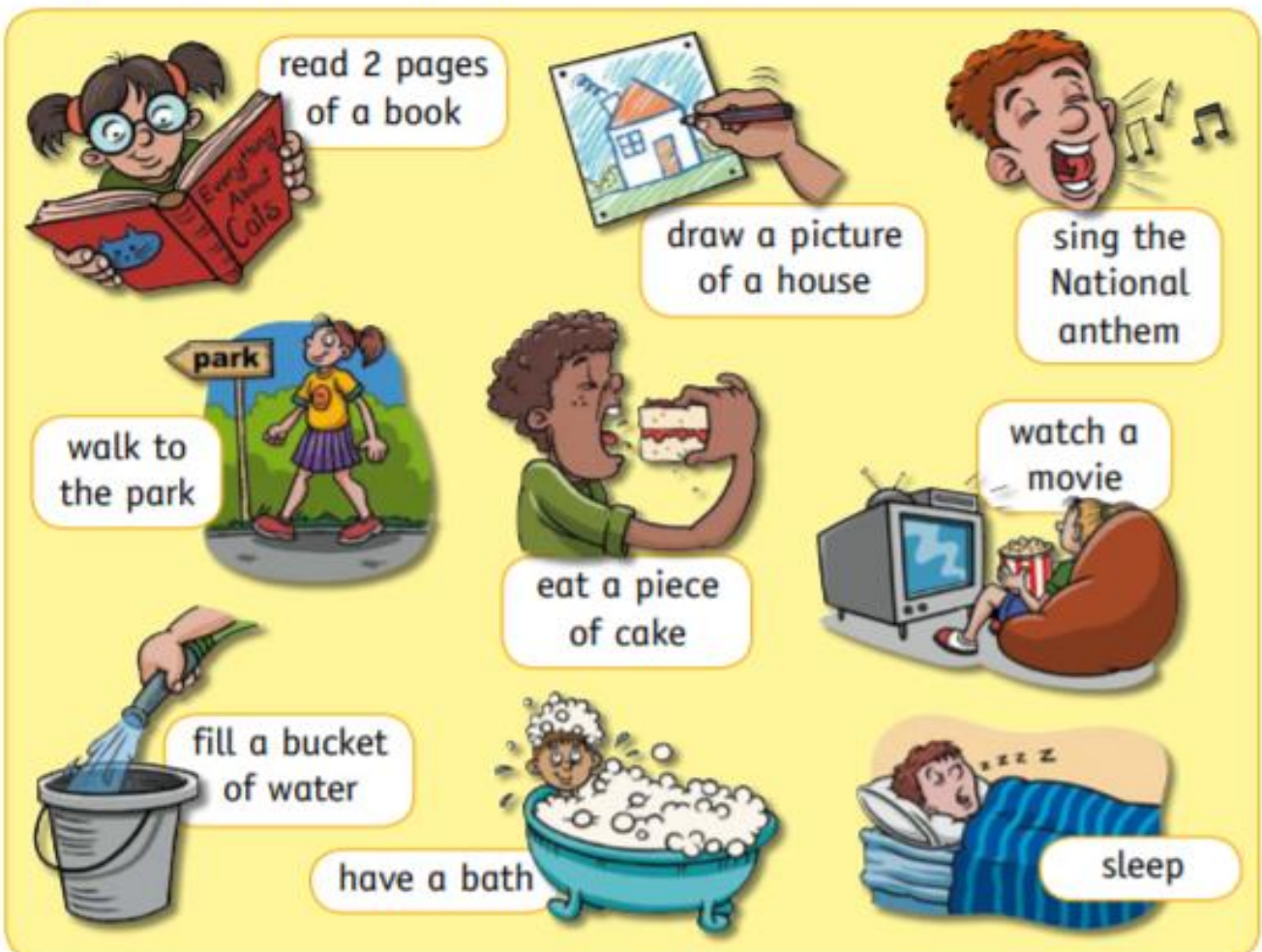
1 In one minute, how many times can you:

- a write your name? _____ b bounce a ball? _____
c throw a dice? _____ d draw a hexagon? _____

2 In two minutes, how many:

- a cubes can you join? _____ b dogs can you draw? _____
c numbers can you write _____ d push-ups can you do? _____

3 Circle the activities that take about 5 minutes.



Friday: Grammar- Nouns


A common noun is a *general* person, place or thing. E.g. boy, school, store.

A proper noun is a *specific* person place or thing. E.g Tom, Orana Heights Public School, Target.

Proper nouns always need a capital letter.

Proper and Common Noun Sort

Sort the nouns into the correct boxes.

Common Nouns	Proper Nouns
	

Sydney Harbour Bridge	dog	building bricks	pencil
September	zoo	Melbourne	kangaroo
table	holiday	Friday	Ned Kelly
school	Great Barrier Reef	Australia	week

Friday: Maths – Time

In this lesson you will look at the duration of time. You will also learn about half-past and o'clock times on both analog and digital clocks.

Listen to the video posted on ClassDojo Portfolios explaining the lesson.



- 1
 - a We started sport at 2 o'clock. We finished sport at 3 o'clock. We did sport for _____.
 - b Kath began reading at 8 o'clock. She read until half-past 8. Kath read for _____.
 - c I went to my friend's house at 12 o'clock. I came home at 5 o'clock. I was out for _____.
 - d The movie began at 6 o'clock. It finished at half-past 7. The movie went for _____.

2 Match.

A matching exercise on a light blue background. It contains several analog and digital clocks. The analog clocks are circular with numbers 1-12 and two hands. The digital clocks are rectangular with a blue background and white numbers. The items are: a digital clock showing 4:00, an analog clock showing half-past 3 (3:30), a digital clock showing 3:30, an analog clock showing half-past 5 (5:30), an analog clock showing half-past 12 (12:30), a digital clock showing 12:30, an analog clock showing four o'clock (4:00), a digital clock showing 5:30, an analog clock showing 7 o'clock (7:00), an analog clock showing 7 o'clock (7:00), and a digital clock showing 7:00. The analog clock showing 7 o'clock is positioned between the 5:30 and 7:00 digital clocks.



Challenge! Tim reads every school night for 15 minutes. How much time does he spend reading every week?

Extra: Handwriting



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: b for bird.

Now copy the letters and words into your handwriting book.

b b b

B B B

Bb Bb Bb

be

but

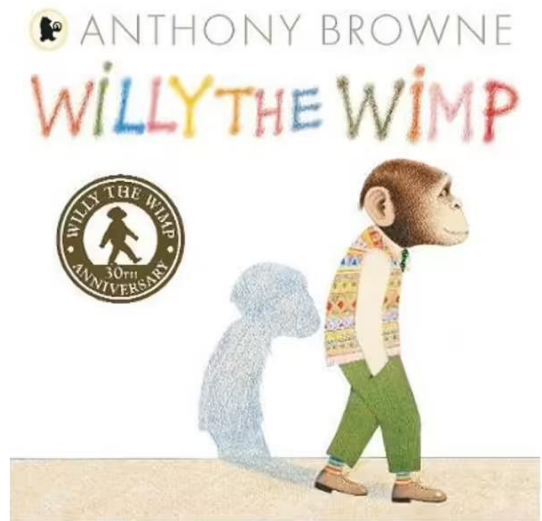
before

Extra: Writing

Today we will write about the **actions** that Willy took in the book. This means what he did.

For example; *He walked confidently up and down the street.*

Remember to use adjectives! You will need to write at least 4 sentences. When you are done you can draw a picture.



Extra: Fun Maths activity








This activity uses both estimating and time skills that you have learnt this week. You will need a timer or stopwatch to complete this task.

What Can You Do in a Minute?

I can measure and record time in minutes.



Choose an activity. How many times do you think you can do it in a minute?
Use the minute timer to see if you are correct.

Activity	Estimate	Result
Write your name 		
Star jumps 		
Count to ten 		
Stretch high and touch your toes 		
Draw a face 		
Build a tower of ten cubes 		
Sing 'Happy Birthday' 		

Art Activity (optional)

You have been reading about Willy the Wimp this week. Scan the QR code and follow the instructions to draw a gorilla. Have fun and don't forget to send your teacher a photo of your drawing.

