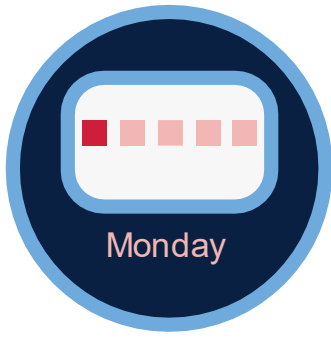
















ES1 (H)

This booklet belongs to



Things you need

Activity	You will need
Most activities	 workbook  paper  lead pencil and coloured pencils
Maths activities	 a set of numeral cards (0-20)  some paper  markers or pencils. 2 rekenreks or 20 counters/ pasta shapes.
Creative arts	 paper and  coloured pencils or textas or  scraps of paper and  glue or  paint and  items for printmaking and a variety of items that make a sound.

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During the day make sure you take time to

- do a care and connect
- take a brain break
- do some physical activity

Care and connect – Breathing colours



Think of a relaxing colour - it can be any colour as long as it makes you think of relaxation. Then, think of a colour that represents stress, sadness or anger - whichever one you have felt recently.



Take a deep breath. Imagine breathing in your relaxing colour and letting it fill your lungs.

Let out your deep breath and imagine breathing out the colour of stress, sadness or anger and it turning into the relaxing colour around you.

Repeat.

Brain break – Ball transfer





Put as many small balls as you can find into a big bowl or container. Get some kitchen tongs and move the balls from one container to another. You can have your containers close together, or far away for a challenge. Time yourself. How many can you do in one minute? Now try it with chopsticks!



Physical activity – Striking



Scan the QR code or go to <https://edu.nsw.link/R8iGuF> to watch the video.

You will need  a balloon or  light ball.



Practise the forehand strike. Turn side on. Hold the balloon in your front hand and move your back hand right back. Step forward, throw the balloon up a little bit and swing your hand through to hit it.



Practise the backhand strike. Turn side on the other way. Hold the balloon in your back hand and put your front hand up across your chest. Step forward, throw the balloon up a little bit and hit it with the back of your other hand.



Try hitting your balloon to a partner or against a wall, practising both your forehand and backhand strikes.

English – Activity 1 – Talking game: Would you rather?



Scan the QR code, type in the web address <https://edu.nsw.link/K9qxTk> or follow the instructions below



To play this game, you need to choose between two options. Ask someone to tell you the choices.



You need to give reasons for your choice. Tell someone your reasons.

Would you rather?	
Be able to fly	Be invisible
Be an actor	Be a singer
Have a pet panda	Have a pet zebra
Eat pizza for every meal	Eat ice cream for every meal
Be the fastest person in the world	Be able to freeze time
Be 10 years older	Be 4 years younger
Control the weather	Talk to animals



"pizza" by [clker-free-vector-images](#) is licensed under [CC BY 4.0](#) "ice cream cone" by [7089643-7089643](#) is licensed under [CC BY 4.0](#)



English- Activity 2- Word Investigation





Scan the QR code, enter the link <https://edu.nsw.link/lavhJK> or follow the instructions below



Some words sound the same but have different meanings, such as:

<i>dough</i>		<i>doe</i>	
--------------	---	------------	---

You are going to draw the meanings next to the word. You can ask an adult if you need help.

 Draw the meaning	 Draw the meaning
flour	flower
pear	pair
buy	bye
mail	male

Too easy? Do you know other words that sound the same but have different spellings?

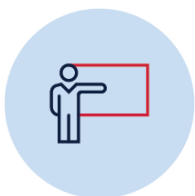
English – Activity 3 – Phonics Lesson 4: I, ll, ss.



Scan the QR code or go to <https://edu.nsw.link/lckrsZ> to watch the lesson.

In this lesson you are going to learn the phonemes (sounds) **I, ll, ss**.

You are also going to learn how to blend the graphemes (letters) to write and read words.



Hint: Phonemes are the smallest sounds we can hear in words, for example c/a/t or b/oa/t. You use only your ears to hear phonemes. Graphemes are the letters on the page and they represent the phonemes. We use our eyes to recognise graphemes.

Maths – Activity 1 – Finding Halves.



Scan the QR code or go to <https://edu.nsw.link/Zh6YhR> to watch the video.



Watch the video and see how we can sort objects into two groups. The objects can be grouped to show halves and objects not showing halves.

Find objects around your home that are showing halves and some that are not.

Sort the objects into two groups. You can label them as halves and not halves.



Draw your findings.

halves	Not halves



How do you know if your objects are showing halves or not?

Maths – Activity 2 – Rekenrek duel 2



If you can scan the QR code or go to <https://edu.nsw.link/Tznxbz> to watch the video to learn how to play.

To play you will need two players and;



a set of numeral cards (0-20)



some paper

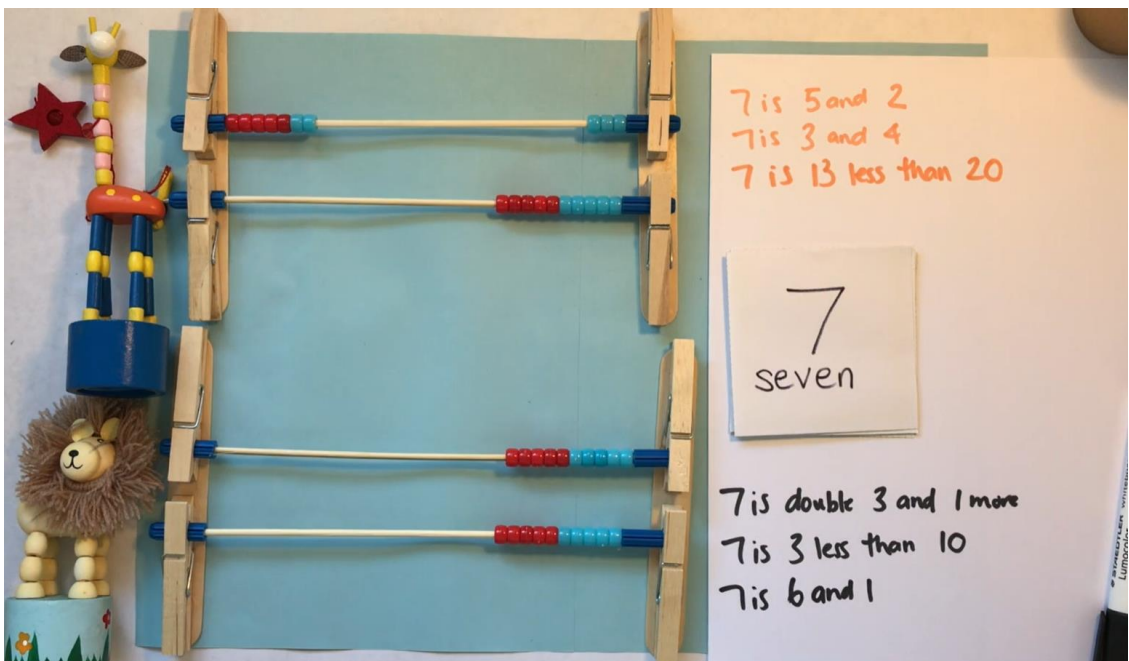


markers or pencils.

2 rekenreks (or 20 counters or pasta shapes in 2 rows of 10.

To play:

1. Turn over a number card.
2. Using only 1 or 2 slides, show the number on your rekenrek.
3. Record all your answers.



If you don't have a rekenrek you can play with counters or pasta shapes, making 2 rows of 10 and sliding them across to show your number.

Creative arts – Can you see the sounds?



Scan the QR code or visit <https://edu.nsw.link/sxT0fy> to watch the video.

This lesson is about Wassily Kandinsky who was a famous artist and musician. He was thought to be able to see sounds and hear colours (synaesthesia). He used shapes and colours to represent sounds.



Sing the 'Shape Song' to the melody of Frere Jacques. The words are below. Each line is echoed, so an adult could sing the line and you could copy it.

Shape song (to the melody of Frere Jacques)

[Each line is echoed]

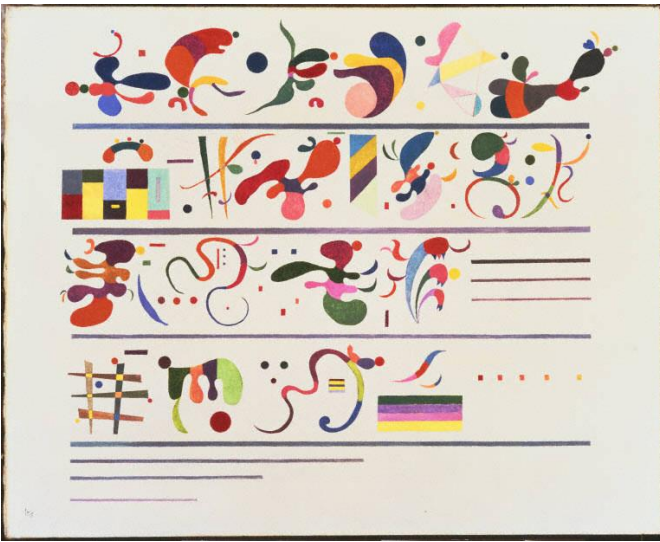
Make a square
It has 4 sides
They are even
That's a square.

Make a triangle
It has 3 sides
The corners are pointy
That's a triangle.

Make a circle
It is round
It has no points
That's a circle.

Make a rectangle
It has 4 sides
2 sides are longer
That's a rectangle.

Make a squiggle
It curves around
It can make a pattern
Or go anywhere.



Investigate this artwork by Kandinsky called 'Succession'.

Explore the shapes in the artwork.



Choose a shape and move your body to match that shape. Freeze like a statue in this shape then choose another shape and try it again. Do the colours change the way you move or the amount of energy you have?



Examine another shape in the artwork and think about how you could make a

musical sound to match that image.



You could use your voice, your body or some found items in your environment like a bouncing ball or a stick.

You can see some shape symbols that have been made into an artwork here.

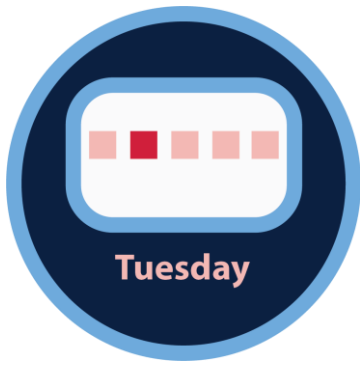


Make some music to match what you think they might sound like.













Make some shape symbols of your own and be prepared to share them with your teacher. You could use printmaking, collage or drawing techniques. Make some music to match your shapes as well.





Things you need

Activity	You will need
Most activities	 workbook  paper  lead pencil and coloured pencils
English activities	 a food item
Maths activities	 a few sheets of A4 paper  scissors  coloured markers/pencils  an adult to help with the cutting
HSIE	 toy animal or doll  materials for building such as sticks, leaves, cardboard etc.

During the day make sure you take time to

- do a care and connect
- take a brain break
- do some physical activity

Care and connect – Ready for the day in 4 ways



If you can, scan the QR code to watch the video or go to <https://edu.nsw.link/EKuBC2>



If you can't watch the video, think about how you will get ready for the day in 4 ways:

- Think – get the things ready you will need for learning today
- Feed – think about what you will eat today
- Move – think about how you will be active today
- Sleep – think about when you will go to bed and what you need to do to get ready.

Brain break – Shadow drawing



Look around your garden. There are lots of different types of interesting shadows.



Choose a shadow and draw it with paper and a pencil. You may need to shade some areas.



"trees fence shadows" by [20706085](#) is licensed under [CC BY 4.0](#)

English – Activity 1 – Buy this food!



Scan the QR code, enter the link <https://edu.nsw.link/lcKe5P> or follow the instructions below.



Choose a food item in your house.



Think about what is good about the food. You can draw or write your ideas below.



Convince someone to buy this food. Give them 3 reasons why this food is the best.

You can tell someone at home, tell your teacher when you can, or look in the mirror and say your reasons.

Food:		
Reason 1	Reason 2	Reason 3

English – Activity 2 – Reading and Viewing: Reasons why



Scan the QR code, enter the link <https://edu.nsw.link/qmWIVq> or follow the instructions below.



Read the story 'The Little Red Hen and the Grains of Wheat' if you can, or watch the video of the story online <https://edu.nsw.link/ETkc7U>

In the story, the Little Red didn't want to share. Sometimes it's really hard to share, but sometimes sharing is great!



"Do not share a toy" by [Victoria Borodinova](#) is licensed under [CC BY 4.0](#)



- Should Little Red Hen share the bread with the other animals?
- Should the brothers share their toy?



In your workbook:

- Write, draw or record 3 reasons why we should share with others.

Literacy –Activity 1 – Handwriting: Ss.



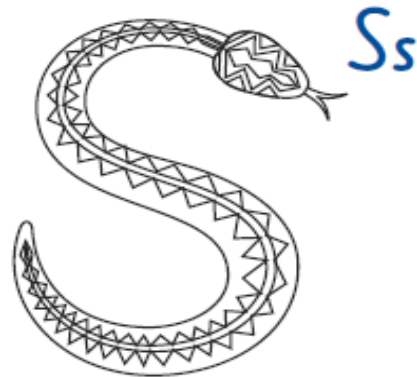
If you can scan the QR code or go to <https://edu.nsw.link/TsYk7K> to watch the lesson.

Handwriting in the early years

Lower case s

The lower case 's' is a short letter.
When we write this letter, we start at the top and move to make two smooth curves.

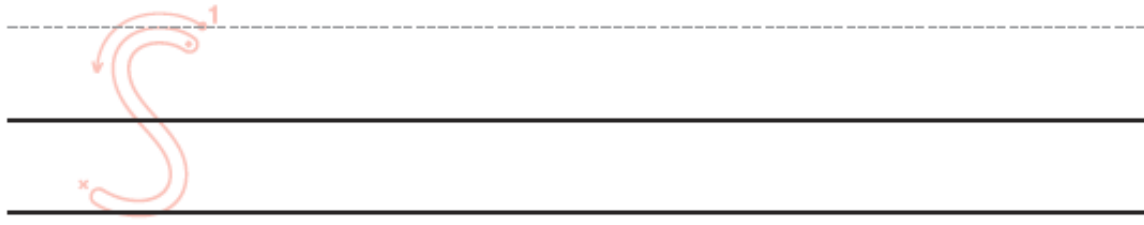
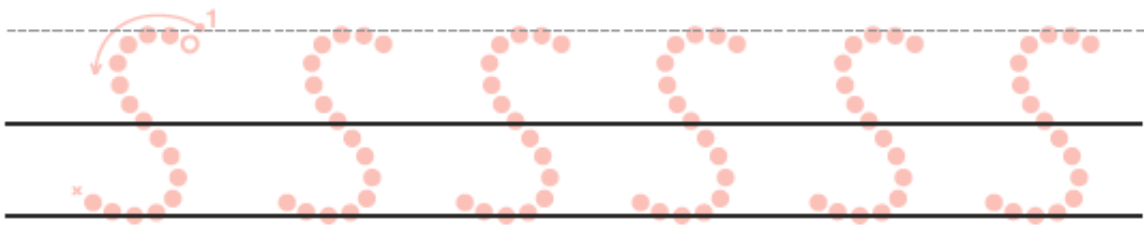
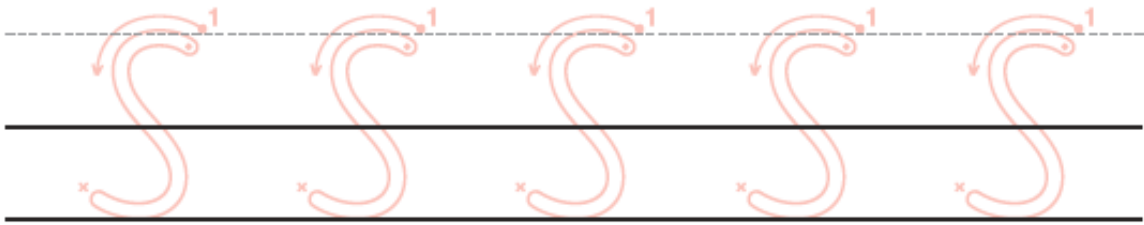
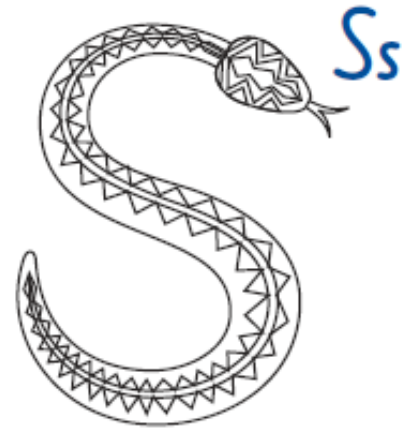
Example mnemonic: Left, right, up!



Upper case S

The upper case 'S' is a tall letter.
When we write this letter, we start at the top and move to make two smooth curves. It is the same as the lower case letter but taller.

Example mnemonic: Left, right, up!



Maths – Activity 1 – Making halves: two equal parts



If you can scan the QR code or go to <https://edu.nsw.link/Ru4yKb> to watch the lesson.

You will need:



a few sheets of A4 paper



scissors



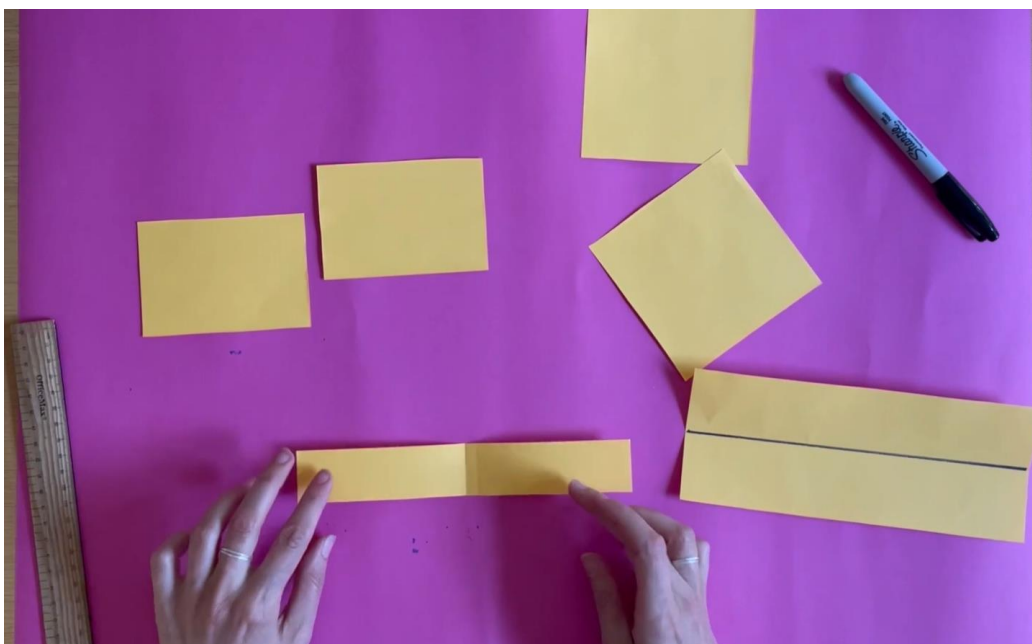
coloured markers/pencils



an adult to help with the cutting.

You will need to cut rectangles of different sizes out of paper. Once you have many different sized rectangles and squares, you are going to fold them into half. Remember a half has 2 equal parts.

How many different ways can you halve the paper shapes you have made?





Tell an adult about how you made the halves equal.

Maths – Activity 2 – Dotty 6



From NRICH



Scan the QR code or go to <https://edu.nsw.link/5x6VGN> to watch the video and join in the activity.



To play you will need a dice

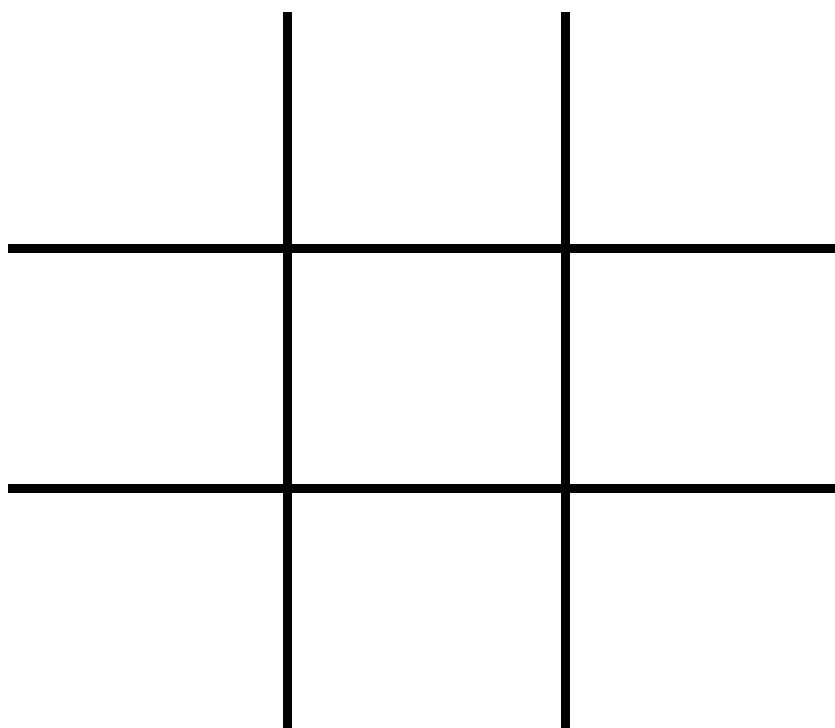


and 2 different



coloured pencils.

Roll the dice, draw the dots into a box. You have to put all the dots in a box. You cannot have more than 6 dots in each box. You win if you fill 3 boxes on a row. Two players can play, taking turns.



HSIE – People live in places



Scan the QR code or go to <https://edu.nsw.link/5CI3S1> to watch the video.

Choose your favourite toy animal or doll.



Think about what things your toy would need if you were building a home for it. What would make your toy's home special? What would make it safe and comfortable?



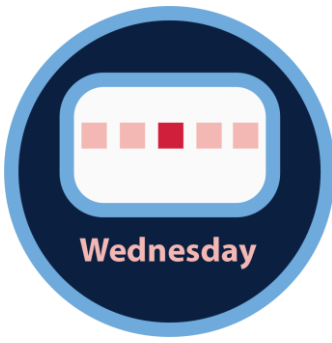
Build a mini-home for your toy using things you find around the house or yard. Play with your toy in its new home.










For an extra challenge:



Explain to someone, draw or take a photo of the home you built. Explain how you built the home and what you did to try and make it a safe, comfortable and special place for your toy.



Things you need

Activity	You will need
<p>Most activities</p>	<ul style="list-style-type: none">  workbook  paper  lead pencil and coloured pencils
<p>Maths activities</p>	<ul style="list-style-type: none">  pencils,  6 post it notes with the numbers 1-6 written  dice  playing cards Ace-10

During the day make sure you take time to

- do a care and connect
- take a brain break
- do some physical activity

Care and connect – Crunch and sip

At school we have that little break called Frutto or Crunch and Sip. This is when you eat a piece of fruit or a vegetable and have a drink of water. This is a really important time because our body might be starting to get a little bit tired and when our body gets tired, our brain gets tired. When this happens, we are not able to work as well.



"fresh fruit bowls" by [silviarita](#) is licensed under [CC BY 4.0](#)

So, we are going to see what we can find to have for Crunch and Sip or Frutto at home.

Have a look and see if there is something in your fruit bowl or in your fridge that you could have for Crunch and Sip or Frutto today.

Brain break – Number hunt

How many different things can you find around your house that have numbers written on them? You may need to search high and low. Keep a tally or take a photo to show a partner.



"alarm clock" by [Monoar CGI Artist](#) is licensed under [CC BY 4.0](#)



"television remote control" by [RonPorter](#) is licensed under [CC BY 4.0](#)

English – Activity 1 – City vs country



Scan the QR code, enter the link <https://edu.nsw.link/VpXv7S> or follow the instructions below

Would you rather live in the city or in the country?

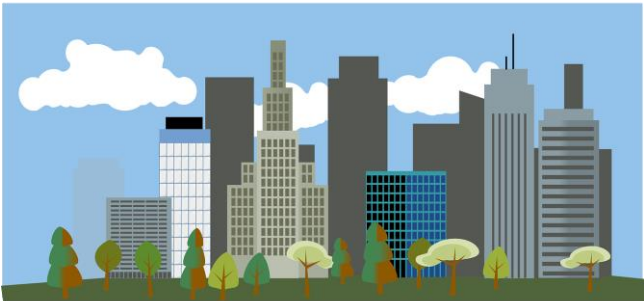


Think of 3 reasons why it is better to live in the city.

Think of 3 reasons why it is better to live in the country.



Share your reasons with your teacher or someone at home, or record your reasons on a device.



"skyline" by [clker-free-vector-images](#) is licensed under [CC BY 4.0](#)



"farm" by [Little Bean Babbles](#) is licensed under [CC BY 4.0](#)

Too easy?

Can you think of 5 great reasons to live in the city and the country?

Too hard?

Would you rather live in the city or the country? Select just one.

English – Activity 2 –Convince me!



Scan the QR code, enter the link <https://edu.nsw.link/E2Wagn> or follow the instructions below



If you can, go to this link <https://edu.nsw.link/zz46YJ> to listen to the story 'Why Can't I be a Dinosaur'.



In the story the Nellie wanted to be a dinosaur. She had to go to a wedding to be the flower girl. Her mum and dad said she had to wear a dress and not the dinosaur costume.

Has there been a time that you wanted to wear something special, and your family disagreed?



Image by [user1457424776](#) from [Pixabay](#).



Record, draw or write about this time.

Literacy– Activity 1 – Sight word lesson; see, you



Scan the QR code or go to <https://edu.nsw.link/4ydrm9> to watch the lesson.



You will need: Pencils and sight words below.

see



you



Ask an adult to say



. When you hear

each word,  say the word, look for the word and  circle the word.

High Frequency Sight Words: see, you			
<i>see</i>	<i>you</i>	<i>see</i>	<i>you</i>
<i>you</i>	<i>you</i>	<i>see</i>	<i>you</i>
<i>see</i>	<i>see</i>	<i>you</i>	<i>see</i>

Maths – Activity 1 – Subitising dice patterns 1-6



Scan the QR code or go to <https://edu.nsw.link/UNXWnN> to watch the video and play along.



You will need pencils,



6 post it notes with the numbers 1-6 written on them or



cut out the cards below dice



Roll the dice and, as quickly as you can, point to the number that matches the dice. Can you work it out without counting the dots?

Can you put the numbers in order from smallest to largest?

Can you put the numbers in order from largest to smallest?



Cut out the cards.

1	2	3	4	5	6
----------	----------	----------	----------	----------	----------

Maths – Activity 2 – Go fish! relationships



Scan the QR code or go to <https://edu.nsw.link/veypEM> to watch the lesson and instructions to play.



This activity requires another player, ask an adult to play with you.



You will need playing cards Ace-10.

- Each player gets 7 cards. The rest of the cards are placed in a pile in the middle.
- Players try to make pairs that are 1 more, 1 less, 2 more, or 2 less.
- Once they can't make any more pairs, they can take turns to ask their opponent.
- If their opponent has a card of that number they must give it to the asking player.
- If they don't, they say 'Go Fish' and the player gets a card from the central pile of cards.
- Play continues until one player has no more cards left in their hand. They are the winner!



PDHPE – Promoting physical activity



Scan the QR code or go to <https://edu.nsw.link/Vf64bh> to watch today's video on how our body feels when we are active and the ways we enjoy being active.



How does your body feel before and after you are active? Your body could feel cool or calm before you are active. Your body could feel hot, happy or full of energy after you are active. Can you think of any other ways you might feel before and after you are active?

Activity:



Record how you feel before you are active.



Be active at home by dancing, jumping, skipping or bouncing a ball and you can see how you feel after you have been active.



Record how you feel after you have been active.

What do you enjoy about being active?

- being active keeps you healthy
- you can be active with your friends
- you can learn new skills



"stretching woman" by [Ryan McGuire](#) is licensed under [CC BY 4.0](#)

Activity:

Complete the sentence: I enjoy being active because _____

For example, I enjoy being active because it keeps me healthy.



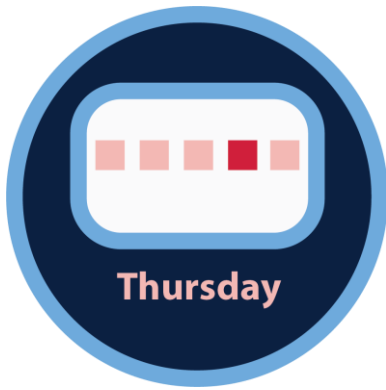
"basketball man" by [Ryan McGuire](#) is licensed under [CC BY 4.0](#)





















"Skateboard feet" by [sweetlouse](#) is licensed under [CC BY 4.0](#)



"Ballet lesson" by [sobima](#) is licensed under [CC BY 4.0](#)



Things you need

Activity	You will need
<p>Most activities</p>	<ul style="list-style-type: none">  workbook  paper  lead pencil and coloured pencils
<p>Maths activities</p>	<ul style="list-style-type: none">  sticky tape  different lengths of string or wool for your woolly worms (you could also use, leaves and sticks from outside)  10 counters each for 2 players  die or  number cards 1-6
<p>Science and Technology</p>	<p>5 objects from around the house:</p> <ul style="list-style-type: none"> • objects that bend    • objects that stretch    • objects that break   <p> 2 or 3 balls that bounce</p> <p> chalk</p>

During the day make sure you take time to

- do a care and connect
- take a brain break
- do some physical activity

Care and connect – Boxing warrior



Watch the video if you can by scanning the QR code or going to <https://edu.nsw.link/NboKob>

Let's warm up our bodies and do some boxing.

Start off with a jab. Make a fist, hold your hands up near your face and tuck your elbows in to your sides. Punch forward and back four times to practise.

Without stopping do 4 punches in a row, then 5. Keep adding one more to each set until you do 10 punches in a row.

Then do some free skipping. Pretend you have a skipping rope and jump on the spot 10 times in a row.

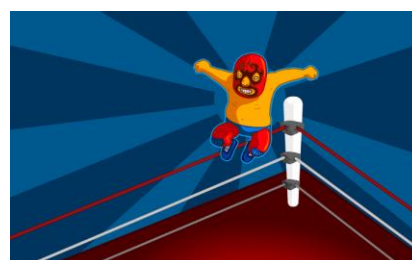
Skip again ten times a bit faster.

Skip ten times really fast.

Go back to boxing. Without stopping do 3 punches, 4 punches, 5 punches. Keep going up one more punch until you do 10 in a row.

Do 10 skips three times in a row. Each time get faster.

Finish by having a drink of water.



"comic boxer" by [OpenClipart-Vectors](#) is licensed under [CC BY 4.0](#)

Brain break – Favourite colour



What is your favourite colour? Have a look for your favourite colour by looking around your home, in your front yard and in your backyard to see if you can find items that are your favourite colour. How many items can you find?

[This Photo](#) by Unknown Author is licensed under [CC BY](#)

Physical activity – Dance – Time to be awesome



Today you will be working on your dancing. Scan the QR code or go to <https://edu.nsw.link/9ukxRo> to watch the video if you can.

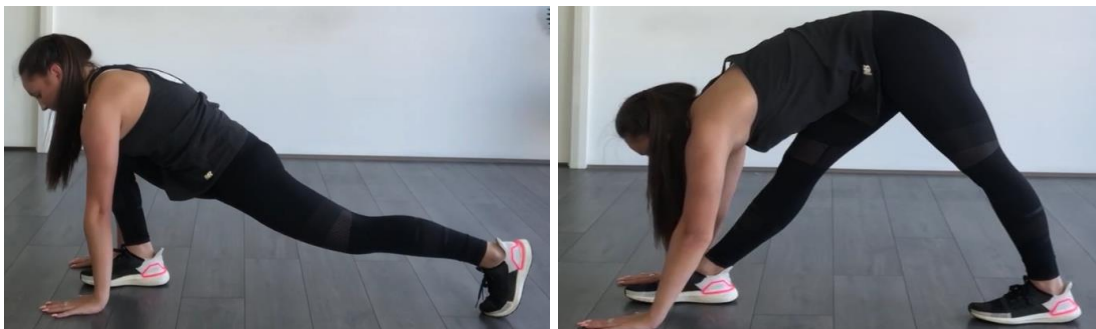
If you can't watch the video, follow the instructions below.

Put on some music

Warm up: 8 star jumps, 8 high knees, 8 bottom kicks, 8 star jumps, 8 high knees, 8 bottom kicks. Copy these 4 stretches. Hold each one and count to 10. Repeat on the other side.



Copy these 2 stretches. Hold each one for a count of 10. Repeat on the other side of your body. Give your body a good shake and wiggle when you have finished.



Activity: Create a dance

Option 1: Create your own short dance using your own dance moves.

Option 2: Use the following pictures to help you come up with some dance moves to make up a short dance.



Optional extra: teach your dance to someone at home or video your dance and share it with your teacher.

English – Activity 1 – Agree or disagree?





Scan the QR code, enter the link <https://edu.nsw.link/YmftwM> or follow the instructions below



Select whether you agree or disagree with the statement



Tell someone 3 reasons why you feel that way.

Statement	Agree 	Disagree 
Every kid should read at least one book every day!		
Playing a game is fun, only when you win!		
Parents are the best teachers!		
Summer is the best season of the year!		
The night is better than the day!		
Snow is better than sand!		
Books are better than TV!		

Too hard? Choose 2 or 3 statements to work on.

English – Activity 2 – Reading and Viewing: Advertisements



Advertisements try to persuade you to buy something.

Have a look at the pictures. Who do you think would want these items?



Which item would you choose?



"Lego" by [Alexas fotos](#) is licensed under [CC BY 4.0](#)



"bike" by [Tomasz Mikolajczyk](#) is licensed under [CC BY 4.0](#)



"teddy bear" by [Alexas Fotos](#) is licensed under [CC BY 4.0](#)



"back to school pencils" by [Mimzy](#) is licensed under [CC BY 4.0](#)



Complete this sentence:

I would like the _____

because _____.

Literacy– Activity – Phonics Lesson 5: I, Il, ss.



Scan the QR code or go to the link <https://edu.nsw.link/CretYX> to watch the lesson.



For this lesson you will need a pencil and



paper.

In this lesson you are going to learn the phonemes (sounds) I, Il, ss

You are also going to learn how to blend the graphemes (letters) to write and read words.

Hint: Phonemes are the smallest sounds we can hear in words, for example c/a/t or b/oa/t. You use only your ears to hear phonemes.

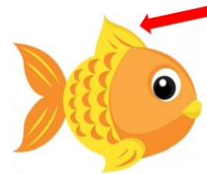
Graphemes are the letters on the page and they represent the phonemes. We use our eyes to recognise graphemes.



You will need a pencil. Read the words and



circle the word that matches the picture.



huff

kiss

hiss

fig

fin

fit



bug

hen

hug

doll

huff

hiss

Maths – Activity 1 – Woolly Worms



From reSolve




Scan the QR code or go to <https://edu.nsw.link/BCZNK4> to watch the lesson.



sticky tape,



different lengths of string or wool for your woolly

worms (you could also use leaves and sticks from outside) and  paper.

Collect objects from around your house that are different lengths



Make sure you check with an adult before collecting your objects

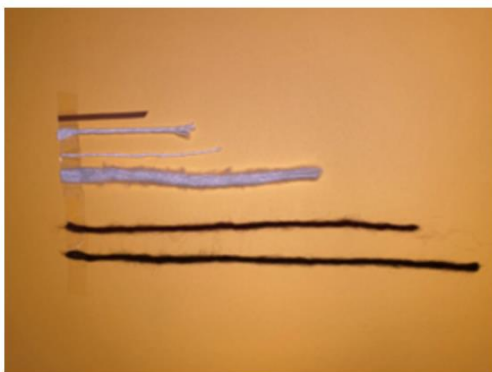


Select 2 objects and use direct comparison to measure them against each other and see which is the shortest/longest piece.

Line up all of your resources in order them from shortest to longest.

Make sure the objects all start in the same starting point.

If you are using wool, leaves or string you could use sticky tape to tape down one end. This will help you to measure accurately as the ends will all start in the same place.



Maths – Activity 2 – 10 or bust



Scan the QR code or go to <https://edu.nsw.link/NXFXxQ> to watch the lesson.

You are learning to count to 10.



You will need: 10 counters each and



die or



number cards 1-6 (see below, you can cut them out)



You can play with another player or by yourself.

Roll the die or pick a card 3 times. Place the matching number of counters on your game board, the number line or ten frame.

Keep adding until you have filled the number line or ten frame.

If your last number is more than the spaces you have left, it is 'bust'.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6
---	---	---	---	---	---

Science and Technology – Activity 1 – Make or break!

We are exploring how forces make objects bend, break or stretch. We will use our hands to push and pull different objects and observe what happens. We will use the words push, pull, stretch and force to describe our observations.



If you can, scan the QR code or go to <https://edu.nsw.link/dfEweB> to watch the video to learn about investigating forces on objects from around the house.

Choose 5 of the following objects and test if they bend, stretch or break:

- 5 spaghetti noodles or similar straight noodle
- metal spoon
- chopsticks
- short piece of bark, twig or stick – dry and dead
- rubber band
- hair band
- beanie/hat
- socks
- bandage
- cushion



"bent spoon" by PeterDost is licensed under [CC BY 4.0](https://creativecommons.org/licenses/by/4.0/)

Think about these questions:

- What happens when you pull or push the object?
- Do any objects change shape when you push or pull them?
- Would a cushion be comfortable if it did not stretch?

Option: Look through a food catalogue from the mail. Find objects that can be pushed, pulled or stretched.

- Which ones do not change shape when we stretch them with a pull force?
- Which ones change shape when they are stretched?

Science and Technology – Activity 2 – Follow the bouncing ball!



We are observing what happens when balls bounce.

Watch the video to learn about a bouncing ball investigation by scanning the QR code or go to <https://edu.nsw.link/heiJkH>



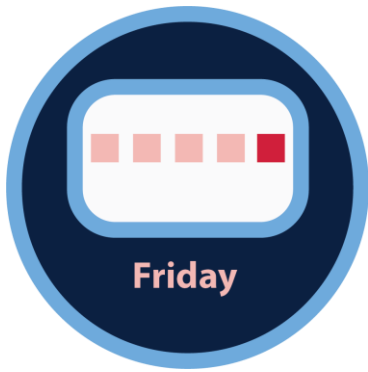
Think about these questions:

- What made the ball drop?
- What made the ball bounce upwards?
- How high do balls bounce?
- Do all balls bounce in a similar way?










Drop the balls from different heights and observe how high the balls bounce.

For those who like a challenge

- Drop the balls onto carpet, tiles, grass and dirt.
- Describe how this changes the bounce of the ball.



Things you need

Activity	You will need
Most activities	 workbook  paper  lead pencil and coloured pencils
Maths activities	 shoes collected from your home  a set of numeral cards (0-20)  some paper  markers or pencils. 2 rekenreks or 20 counters or pasta shapes in 2 rows of 10)
STEM	 spaghetti or other pasta  playdough

During the day make sure you take time to

- do a care and connect
- take a brain break
- do some physical activity

Care and connect – Click and wink



Scan the QR code to watch the video or go to

<https://edu.nsw.link/U0xl0Q>



If you can't watch the video, follow these instructions:

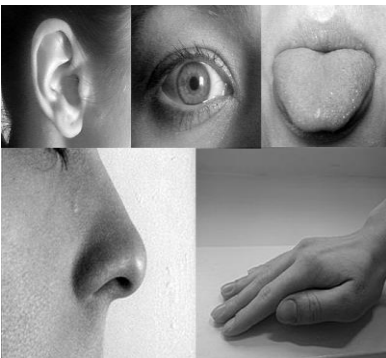
- Snap the fingers on your right hand, and at the same time wink your left eye. Easy?
- now swap – snap fingers on your left hand and wink your right eye. Still easy?
- now swap between right and left as quickly as you can, ten times. Not so easy?

This one gets better with practice. Try it a few times whenever you need a break, and see how your hand – eye coordination improves the more you try.

Brain break – 5 senses



We're going to use the five senses of the human body to focus on our body and our surroundings. They are sight, hearing, touch, smell and taste.



- Name five things you can see
- Name four things you can hear
- Name three things you can feel with touch
- Name two things you can smell
- Name one thing you can taste

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English – Activity 1 – Problem solving



Scan the QR code, enter the link <https://edu.nsw.link/N0Awej> or follow the instructions below

We are going to solve some problems.



You will think about some creative and interesting ways to solve the problem.



You can



Speak your ideas



Draw or write your ideas

Problem	Solution ideas
<p>How can we stop dogs and cats fighting?</p>  <p>"animals" by blende12 is licensed under CC BY 4.0</p>	
<p>How can we stop plovers swooping?</p>  <p>"plover" by MrsKirk72 is licensed under CC BY 4.0</p>	

English – Activity 2 – Reading and Viewing: chocolate advertisement



If you can, scan the QR code or go to <https://edu.nsw.link/g9x0Sf> to watch the chocolate advertisement.



Advertisements try to persuade you to buy something.



You will need pencils.



Image by TK McLean from Pixabay

The advertisement was for chocolate. Can you think when you might have seen a chocolate advertisement on TV?

Do you like this advertisement?

Does the advertisement make you want to buy the product? Why?



Complete these sentences:

The advertisement is trying to sell me _____.

I like this advertisement because _____.

Literacy– Activity – Handwriting CVC words: run



Scan the QR code or enter the link <https://edu.nsw.link/vJJ1AO> to watch the lesson.



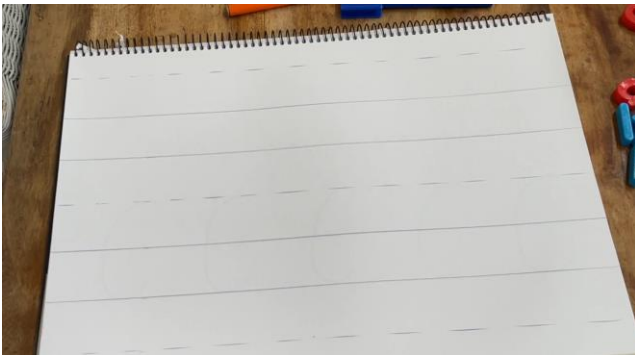
You will need pencils, and



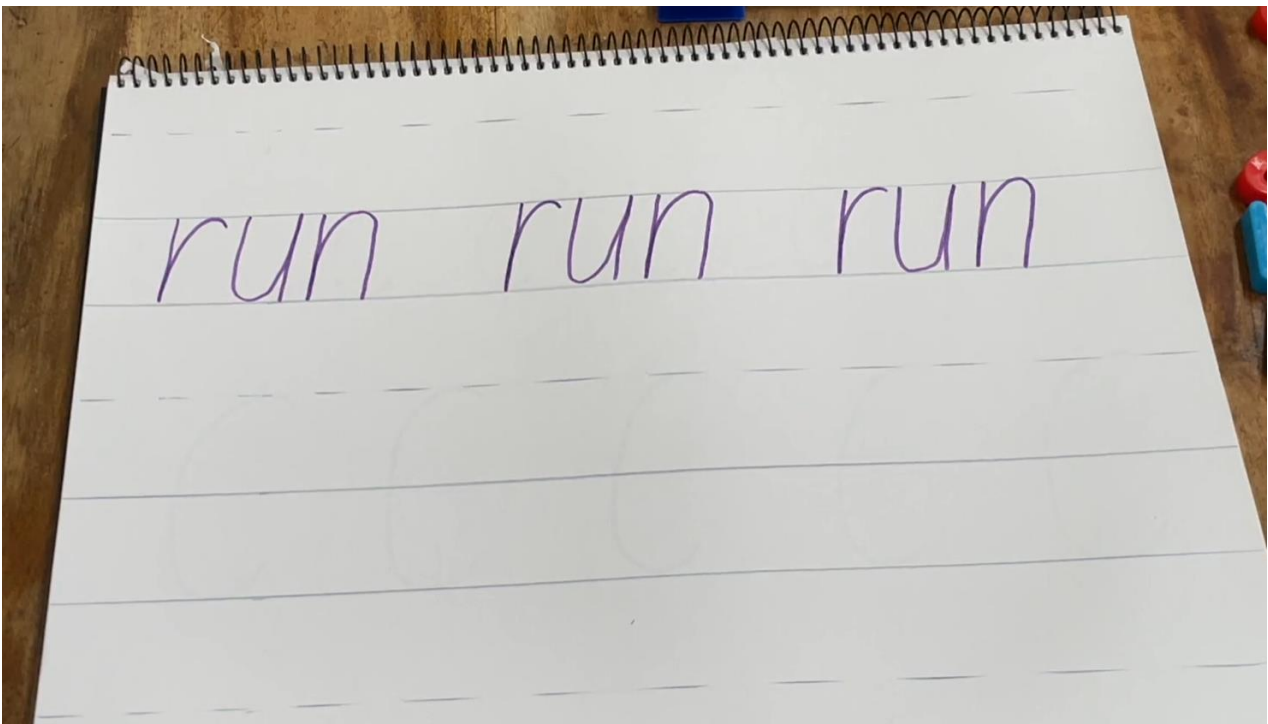
paper.



Ask an adult to draw guide lines for you on your paper.



You are going to practice writing the word run. Make sure you are staying in the lines.



How did you go, did you stay in the lines?

Maths- Activity 1- Sorting shoes



From reSolve.



Scan the QR code or go to <https://edu.nsw.link/kHimSd> to watch the instructions.

You will need shoes, paper and pencils.



Ask an adult to help you collect some shoes.



Decide how you want to sort them. You could sort them by the type of shoes like we did or maybe by colour or size.

Organise your shoes into a data display, remember to line them up evenly in rows.



Draw a picture showing how you organised your shoes, you could ask someone to help you to write down what you notice.



Can you see what you have the most or least of?

Do you have any in your display that show the same amount?

Can you think of other ways to sort your shoes?

How does your data display change when you change how you sorted your shoes?

How is the data you have collected on the different shoes helpful? Could it help you to make some decisions?



Tell an adult about what the data tells you.

Maths- Activity 2- Rekenrek duel: Level 1



Scan the QR code or go to <https://edu.nsw.link/cl1wnG> to watch the instructions.



To play you will need two players and:



a set of numeral cards (0-20)



some paper



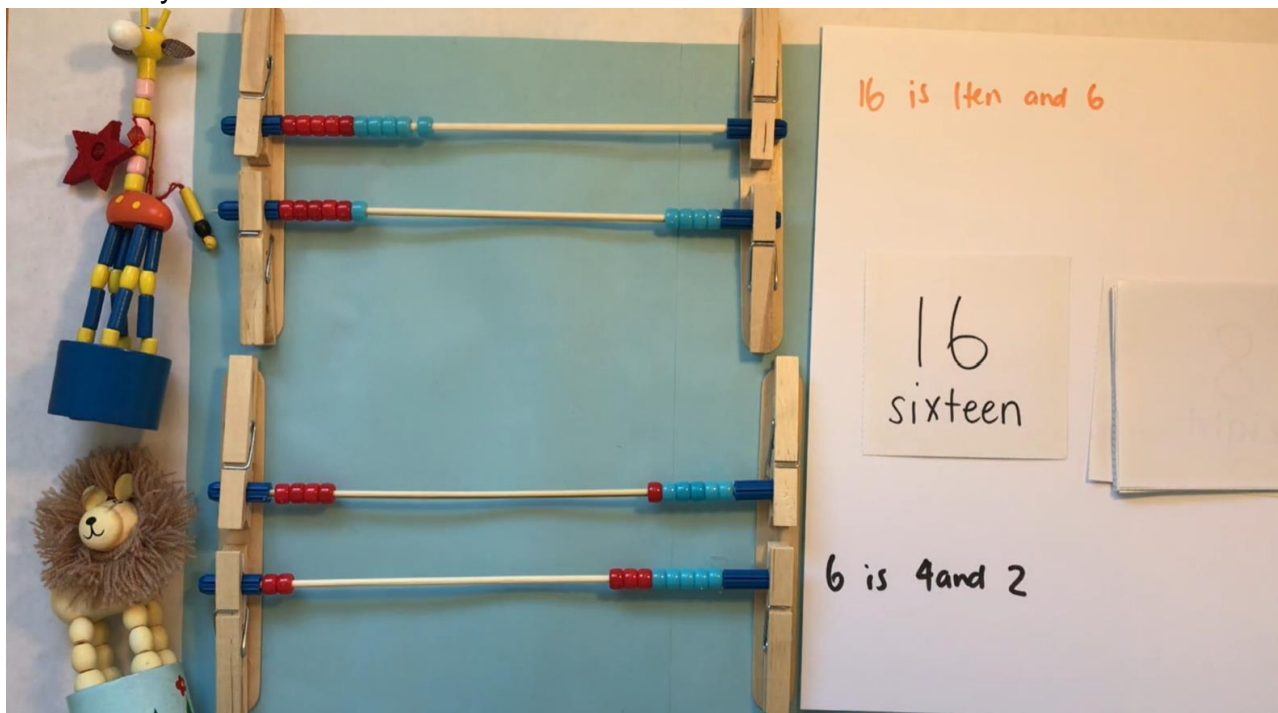
markers or pencils.

2 rekenreks (or 20 counters or pasta shapes in 2 rows of 10).

To play:

1. Turn over a number card.
2. Using only 1 or 2 slides, show the number on your rekenrek.

Record all your answers.



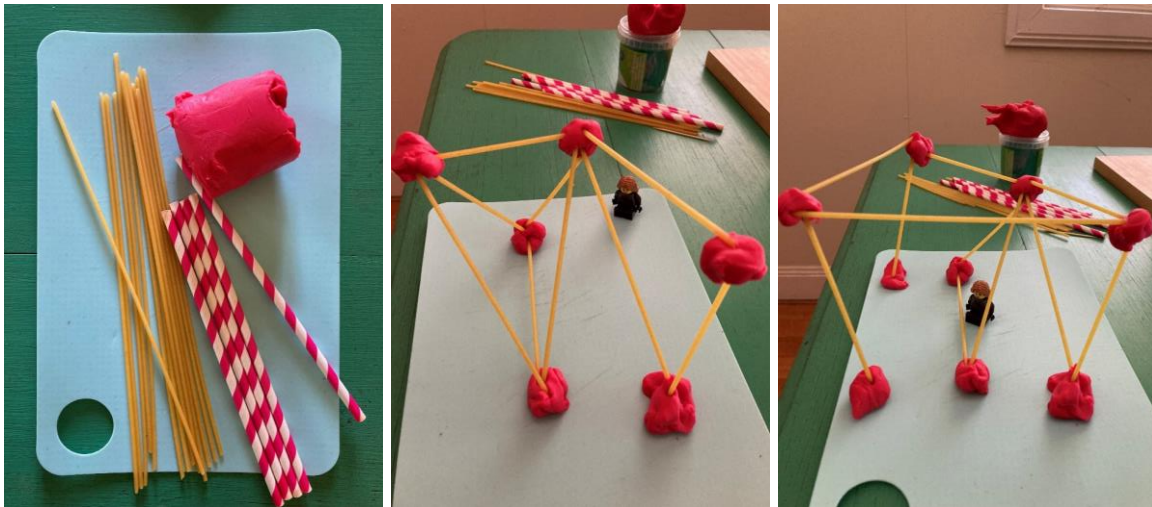
STEM – Pasta building challenge

Challenge

Get creative! Design and make different buildings and structures using spaghetti pasta or straws and playdough.

What you need:

- spaghetti pasta or straws
- playdough



Too easy?

Try to add a weight to your building. Will it still stay up, or do you need to make changes to your building?

Look at buildings with interesting shapes, such as the Sydney Opera House. Try making an unusual building.



"Sydney opera house" by jimmyharris is licensed under [CC BY 2.0](https://creativecommons.org/licenses/by/2.0/)