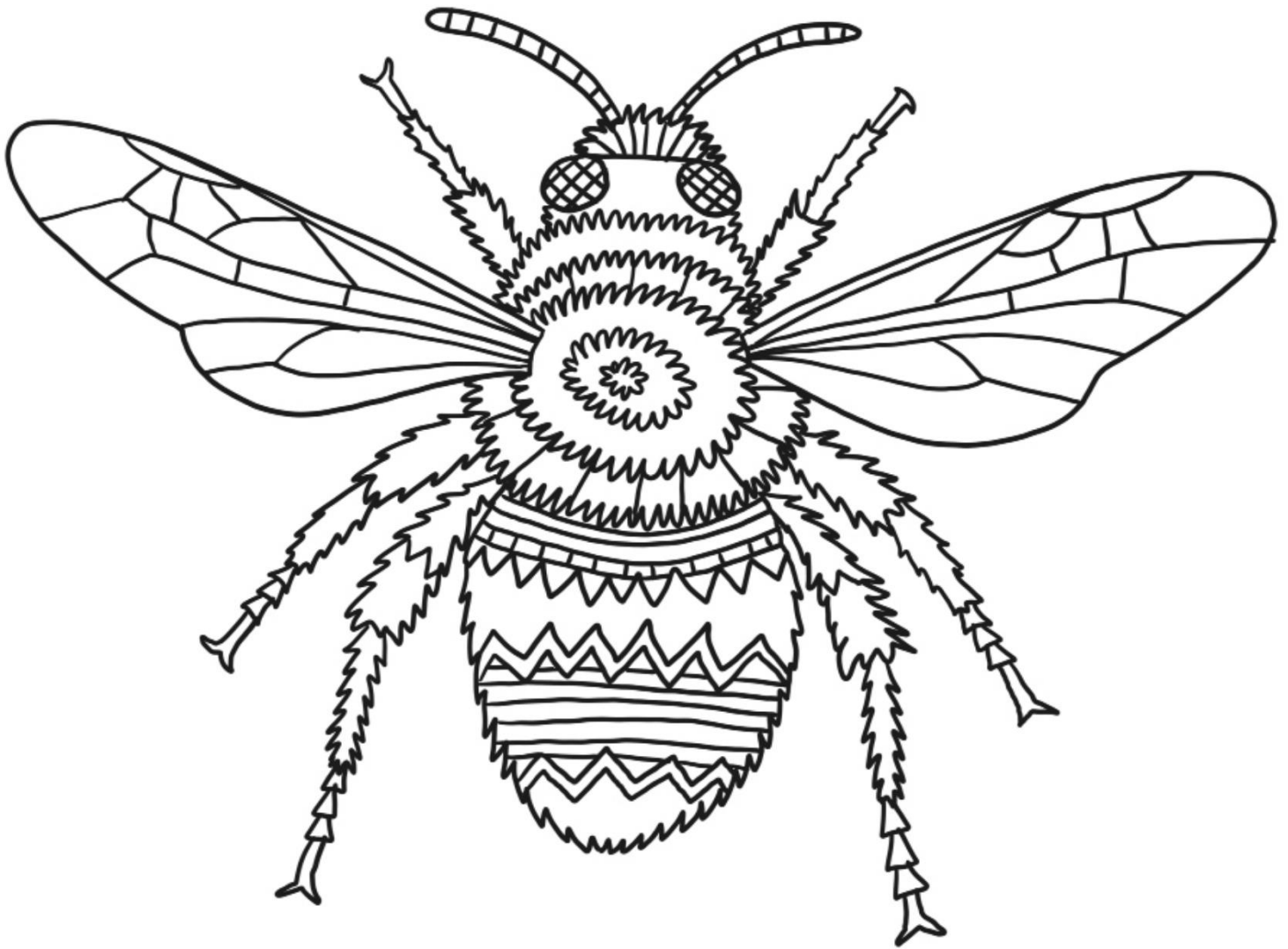


Orana Heights Public School

Year 1 -Week 2, Term 4 - Home Learning

Name _____



Weekly Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	<u>Spelling</u> Digraph - oo	<u>Spelling</u> Digraph -oo	<u>Spelling</u> Digraph -ng	<u>Spelling</u> Spelling review	<u>Handwriting</u> oo ng
Activity 2	<u>Writing</u> Edwina the Emu- plan	<u>Writing</u> Beginning	<u>Writing</u> Middle	<u>Writing</u> End	<u>Writing</u> Easy Word Web
Activity 3	<u>Maths</u> Addition	<u>Maths</u> Place Value	<u>Maths</u> Fractions	<u>Maths</u> Fact Families	Fun Maths activity

Monday: Spelling Lesson

Listen to the video on your ClassDojo Portfolio

Digraphs

A digraph is when 2 letters together say one sound.

Today we are going to learn about the digraph 'oo'.

The 'oo' digraph makes 2 different sounds.

It makes oo – **book** and **good** and oo – **zoo** and **food**.

Super Sentences

A super sentence has 4 things.

1. It has a capital letter at the beginning.
2. It has a full stop at the end.
3. It tells us something about someone or something.
4. It makes sense.

Don't forget we need to make sure we are writing **Super Sentences**.

Complete the activity below

Write a super sentence using the words moon and food.

moon



food



Read the words in the box. Label the pictures with the correct 'oo' word.











spoon

moon

food

foot

broom

Draw some of your own pictures with the 'oo' sound.

Monday: Writing

Listen to 'Edwina the Emu' on Class Dojo Portfolios.

The following writing task will be completed over the **whole week**.

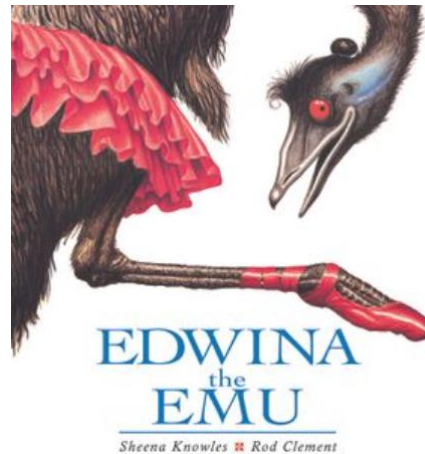
Writing task: I can write a retell.

Learning Intention:

I am learning to write a retell to tell someone what happened in a story.

Success Criteria: I can

- Draw and write 1 to 3 sentences what happened at the beginning of the story.
- Draw and write 1 to 3 sentences what happened in the middle of the story.
- Draw and write 1 to 3 sentences what happened at the end of the story.



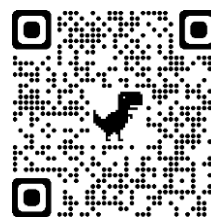
Today we will complete a plan by drawing or writing 3 major things that happens at the beginning, middle and end of the story.

Beginning	Middle	End

Monday: Maths – Addition

Scan the QR Code to practise skip counting.

<https://www.youtube.com/watch?v=BscyTczYxEU>



Listen to the video on your ClassDojo Portfolio

Looking at the hundreds chart practise counting forwards and backwards by 10's.

This time start at 20 and practise counting forwards and backwards by 10's. Continue to practice this starting at different numbers e.g. 40, 60, 70.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Using your knowledge of counting by 10's to complete the activity.

10

20

30

40

50

60

70

80

90

100



20c



30c



60c



10c



50c



40c

20c

+

10c

=

c

50c

+

20c

=

c



Write your own additions.

$$\boxed{} \text{ c} + \boxed{} \text{ c} = \boxed{} \text{ c}$$

$$\boxed{} \text{ c} + \boxed{} \text{ c} = \boxed{} \text{ c}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

How much?



Challenge! How much to buy 3 things?

$$\boxed{} + \boxed{} + \boxed{} = \boxed{}$$

Tuesday: Spelling 'oo' (moon, book)

Today we are learning about the digraph 'oo'.


Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.


Instructions: Read the words in the box. Label the pictures with the correct word (not all words are used). Use that word in a sentence. Read your sentences to a friend.

spoon moon swoop foot book broom



Instructions: Work out the mystery words by writing 'oo' in the blanks. Choose and circle two words out of each group, and write a sentence using both words. Read your sentences to a friend.

t__th, s__n, br__m: 

b__k, g__d, t__k: 

Tuesday: Maths – Place Value


Scan the QR code to watch 'Place Value Math song: Ones, Tens, Hundreds!'

Today we are learning about place value.

Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.

For the game below you will need a dice and a friend.



 **ROLL WRITE MAKE**

Player One **Player Two**

Tens	Ones		★

Note: The above table represents the layout of the worksheet, which includes two columns for Player One and Player Two, each with six rows of place value boxes and stars.

Wednesday: Spelling Lesson 'ng' (swing)

Digraph 'th'

Listen to the video on ClassDojo Portfolio for an explanation.

When you see an 'n' and 'g' together, you say the sound 'ng' as in 'swing'.

Listen to the video on your ClassDojo Portfolio to learn about the **Digraph 'ng', reading words, writing words and super sentences.**

Complete the worksheet for this lesson

Read the sentences. Circle the 'ng' words. Write the 'ng' words. Read the sentence and draw a picture.

Instructions: Read the sentences. Circle all the 'ng' words and copy them in the spaces below. Read the sentence in the box and draw a picture.

1. *Jem will ring the bell.*
2. *We sit with the gang and sing a song.*
3. *I shut the lid with a bang.*
4. *A ling is a fish like a cod.*



- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Draw 

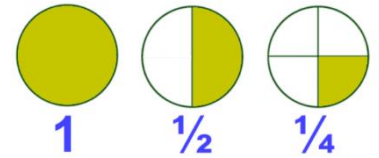
The moth has red wings with black spots.

Wednesday: Maths – Fractions



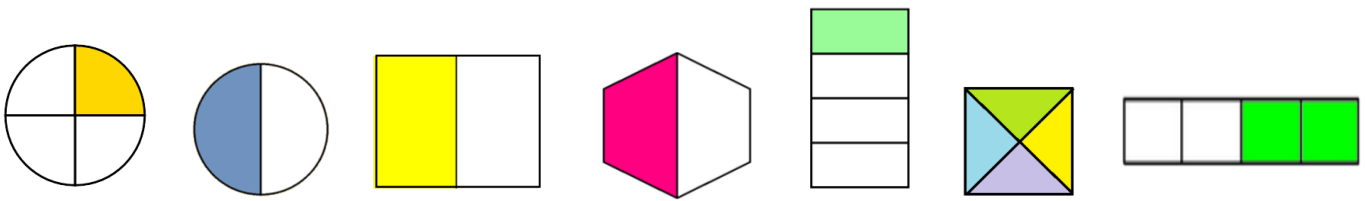
Scan the QR code to watch 'Wholes, Halves and Quarters' clip.

Today we are going to learn the difference between a whole, halves and quarters. Sometimes the best way to learn about fractions is through a picture. See the pictures below to see how the whole of a circle can be broken up into different fractions. The first picture shows the whole and then the other pictures show fractions of that whole.



Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.

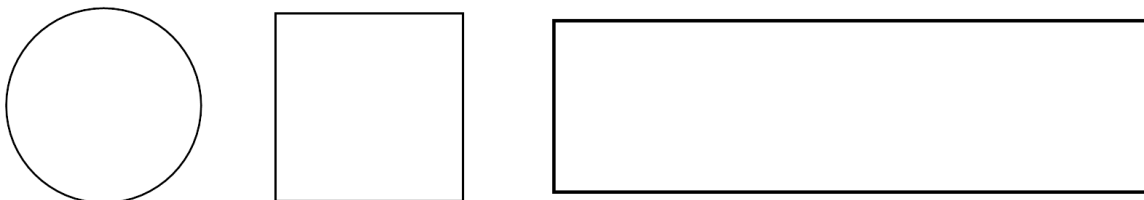
Tick the shapes that show half and circle the shapes that show quarters.



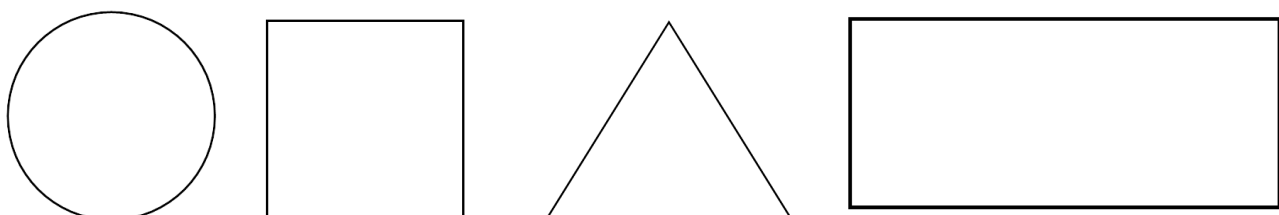
How many quarters make a half?



Colour one quarter of each shape.



Colour one half of each shape.





Tick the shapes that show halves.

Circle the shapes that show quarters.

Activity area for identifying halves and quarters. It contains several shapes with checkboxes:

- A rectangle divided into four horizontal strips of different colors (yellow, red, green, purple).
- A diamond divided into two triangles (red and blue).
- An inverted triangle divided into three horizontal strips (yellow, purple, yellow).
- A circle divided into four equal quadrants (green, orange, green, orange).
- A rectangle divided diagonally from the top-left to the bottom-right (blue and red).
- A square divided into two vertical strips (purple and red).
- A triangle divided diagonally from the top to the bottom-right (pink and blue).

Colour one half of each shape.

Activity area for coloring halves. It contains four shapes with a line indicating a half:

- A hexagon with a horizontal line across the middle.
- An oval with a vertical line down the center.
- A diamond with a vertical and a horizontal line intersecting at the center.
- A square with two diagonal lines forming an 'X'.

Quarters



Colour one quarter of each shape.

Activity area for coloring quarters. It contains six shapes with lines indicating quarters:

- A square divided into four equal quadrants.
- An oval divided into four equal quadrants.
- A hexagon divided into four equal quadrants.
- A diamond divided into four equal quadrants.
- A triangle divided into four equal smaller triangles.
- A bow-tie shape divided into four equal quadrants.

Cut each shape into quarters. Colour one quarter.

Activity area for cutting and coloring. It contains five blank shapes:


- A circle.
- A horizontal rectangle.
- A vertical rectangle.
- A diamond.
- A horizontal rectangle.

Thursday: Spelling Review

Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.

Instructions: Read the sentences. Read the questions, and write the answer in the spaces.

1. *The duck will swim in the pond.*

What will swim in the pond?  _____

2. *We got a bus to the zoo.*

How did we get to the zoo?  _____

3. *I wish I had a pet fish.*

What do I wish for?  _____

4. *“Quack, quack,” said the little duck.*

Who said “Quack, quack”?  _____

5. *I see a shell on the sand.*

Where do I see a shell?  _____

A day at the pool

It was very hot. Chet and Tash went to the pool for a swim. It was their fifth trip this week. "Do not be too long," said Mum.

They went by bus. It was a quick trip.

Chet got in the pool with a big splash. "It is cold," he said. Tash did not want to get in. Chet wet Tash with a big splash. Tash let out a yell. "I will get you back soon!" she said with a wink.

1. Where did Chet and Tash go?
2. Find two words with 'sh'.
3. Find two words with 'oo'.
4. What did Chet do to Tash?

Thursday: Maths- Fact Families

Scan the QR code to watch 'Number sense, fact families, The Cup Game! Mr. B's Brain- A Mini Lesson.'

Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.

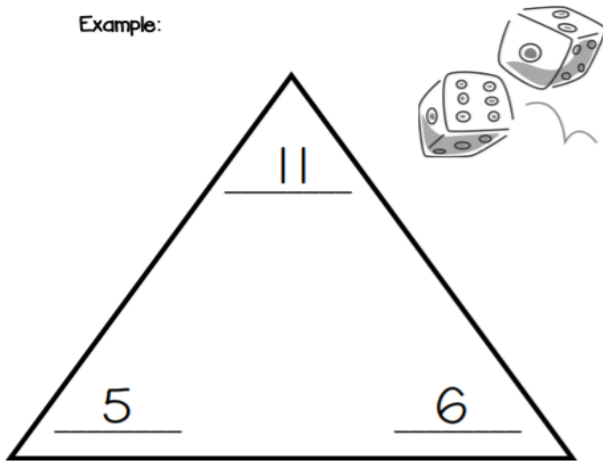


Fact Family Triangle Example

Directions:

Roll two dice. In one of the bottom blanks on the triangle, write the number from the first die. In the other bottom blank, write the number from the second die. Add the two numbers from the dice and write the sum in the top blank. Use all three numbers to write your fact family number sentences with addition and subtraction.

Example:



$$\underline{6} + \underline{5} = \underline{11}$$

$$\underline{5} + \underline{6} = \underline{11}$$

$$\underline{11} - \underline{6} = \underline{5}$$

$$\underline{11} - \underline{5} = \underline{6}$$

Fact Family Triangle

Roll the Dice!

_____ + _____ = _____

_____ + _____ = _____

_____ - _____ = _____

_____ - _____ = _____

Friday: Handwriting 'oo' and 'ng'



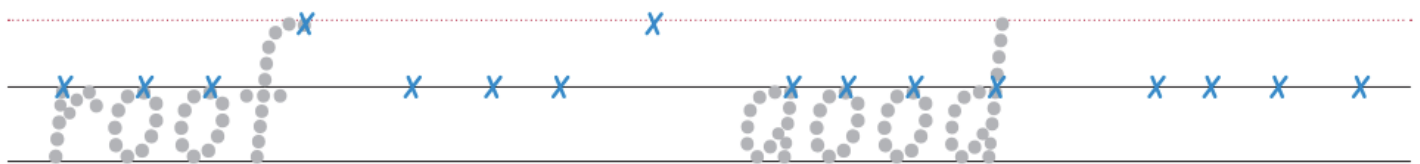
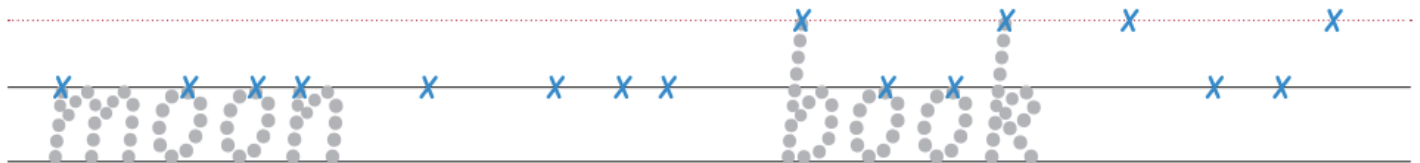
Trace



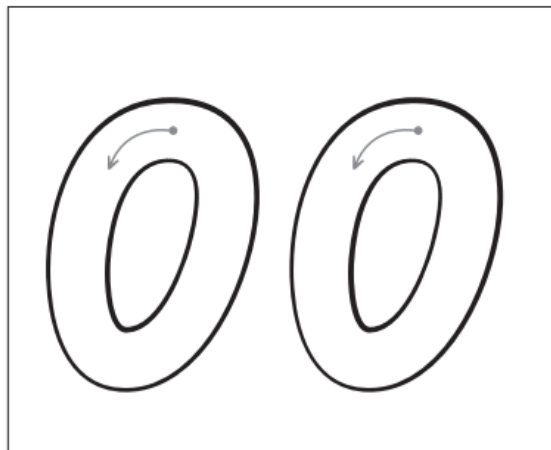
Write



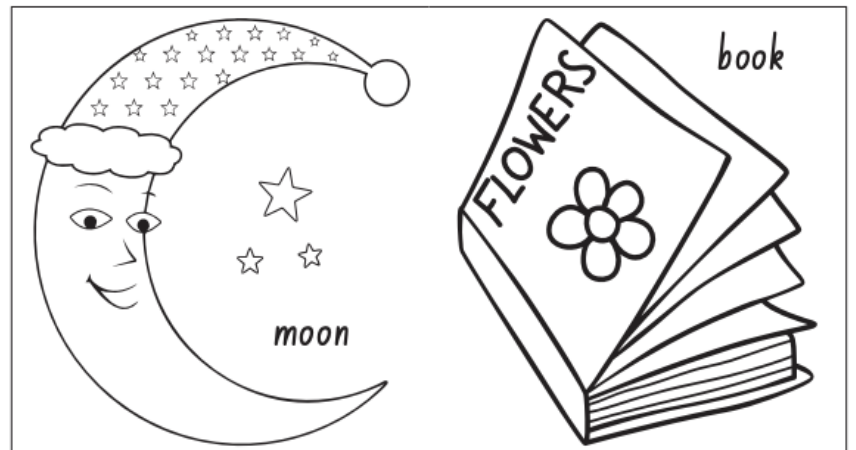
Trace and write



Rainbow Letters



Colour



ng

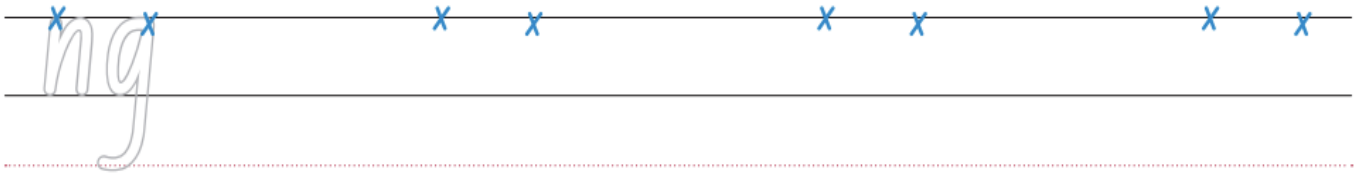



swing

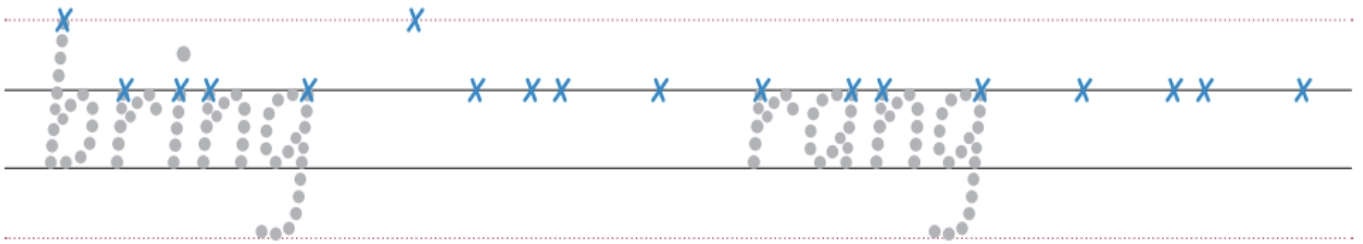
Trace 



Write 



Trace and write 



Rainbow Letters 



Colour 



sing

Friday: Writing

Today we will be looking at the word leaping.

Edwina was leaping when she tried to be a Ballerina.

We are going to use the easy word web template below to explain some knowledge around the word leaping.

1. Meaning – You will need to look up in a dictionary or google what the word leaping means. You may need to find the word leap.
2. Number of syllables – Remember to clap as you say the word leaping to find out how many syllables there are.
3. Sentence - Write a sentence that has the word leaping in it.
4. Drawing – Draw a picture of something leaping.

InitialLit-1

Easy Word Web

Easy Word Web

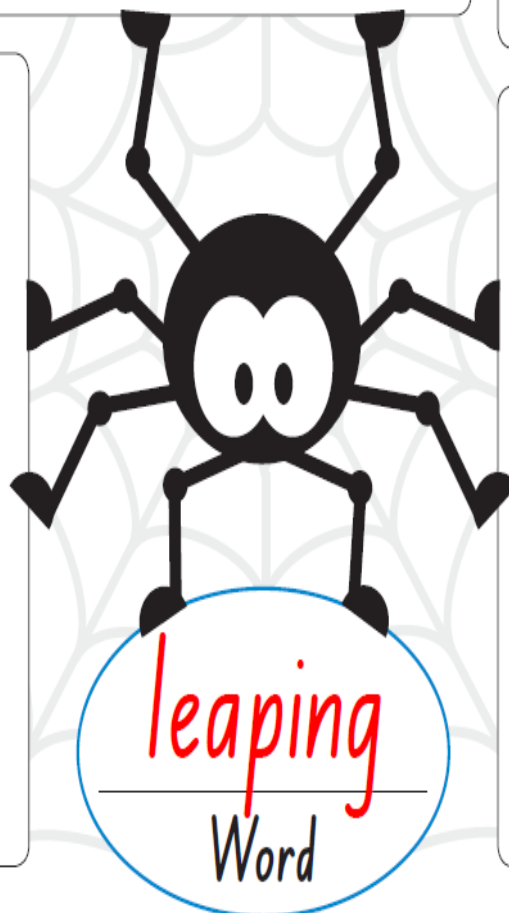
Name: _____

1. Meaning

2. Number of syllables

3. Copy a sentence that uses the word

4. Drawing



fraction

Name _____

COLOUR IT!

Lucy's ice cream



$\frac{1}{4}$ CHOCOLATE

$\frac{3}{4}$ STRAWBERRY



Alfie's ice cream



$\frac{1}{3}$ BANANA

$\frac{1}{3}$ STRAWBERRY

$\frac{1}{3}$ CHOC CHIP



Koby's ice cream



$\frac{2}{3}$ MINT

$\frac{1}{3}$ CHOCOLATE



Rachel's ice cream



$\frac{2}{4}$ BLUE BERRY

$\frac{1}{4}$ RASPBERRY

$\frac{1}{4}$ VANILLA



Sophie's ice cream



$\frac{2}{5}$ BUBBLE GUM

$\frac{1}{5}$ FAIRY FLOSS

$\frac{2}{5}$ CHOCOLATE



Luke's ice cream



$\frac{1}{4}$ VANILLA

$\frac{1}{4}$ STRAWBERRY

$\frac{2}{4}$ CHOC CHIP



Art – optional activity

We have been reading 'Edwina the Emu' this week.
Colour in and cut out the emu below. Glue the pieces onto a piece of paper.
Decorate your emu to look like Edwina.

