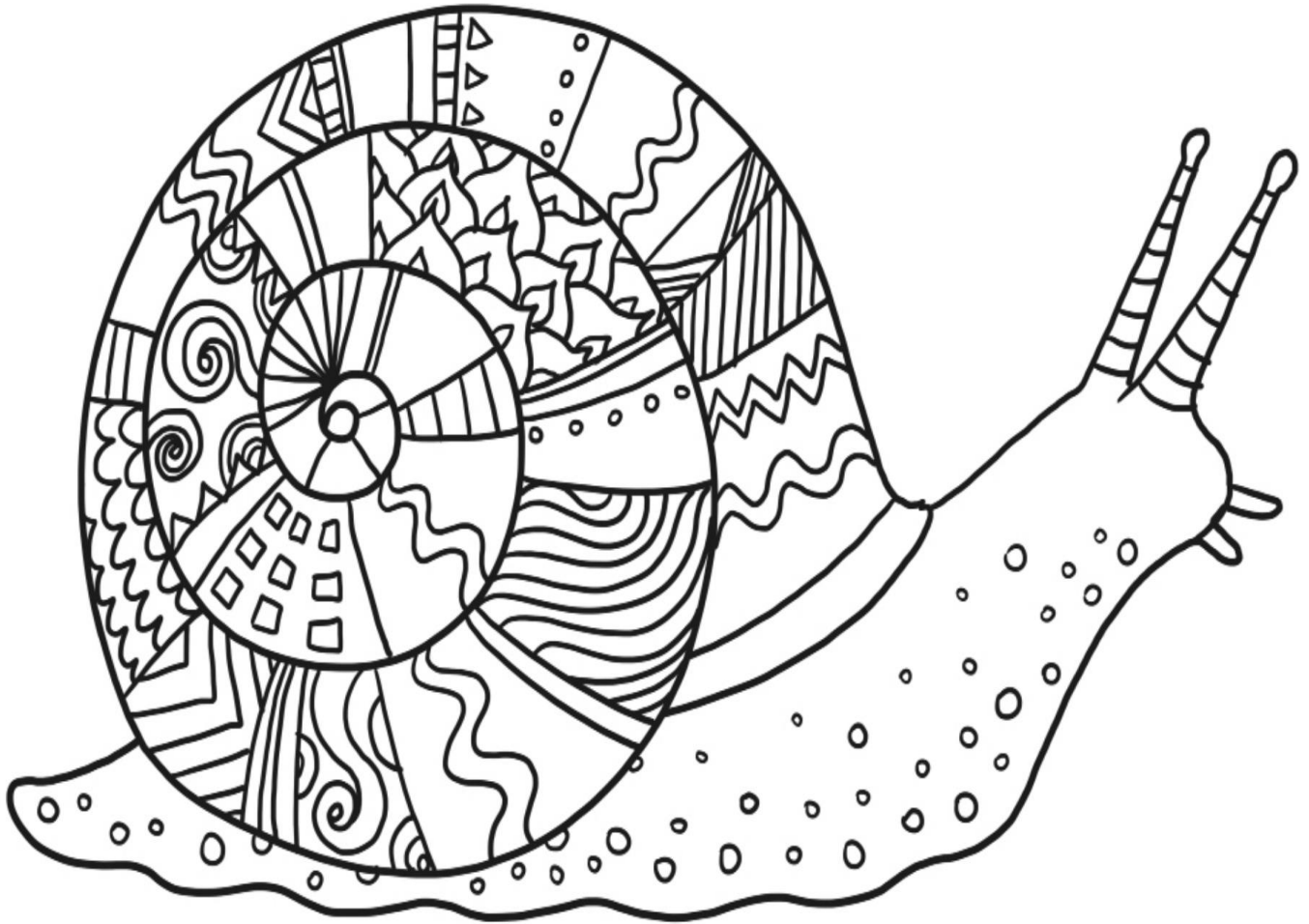


Orana Heights Public School

Year 2 –Week 2, Term 4 - Home Learning

Name _____



Weekly Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	<u>Spelling</u> ue, ew	<u>Reading and comprehension</u>	<u>Spelling</u> Bossy 'e'	<u>Grammar</u> Nouns	<u>Handwriting</u> Cc
Activity 2	<u>Writing</u> Pete the Sheep Planning	<u>Writing</u> Planning	<u>Writing</u> Middle	<u>Writing</u> Beginning	<u>Writing</u> End
Activity 3	<u>Maths</u> Half of a collection	<u>Maths</u> Quarter of a collection	<u>Maths</u> Measurement	<u>Maths</u> Time	Fun Maths activity

Monday: Spelling -ue and ew

Today we are going to look at the digraphs **ue** and **ew**.

A digraph is when 2 letters say 1 sound. **ue** and **ew** make the sound /oo/.

Can you think of any words that have the **ue** and **ew** sounds in them?











Listen to a teacher explain this lesson on your ClassDojo Portfolio.

Complete the activity below

Two ways that we can spell the /oo/ sound are:



Instructions: Complete the words by adding 'ue' or 'ew'. Copy the words on the lines.

'ue'		'ew'	
bl _____		thr _____	
tr _____		ch _____	
cl _____		fl _____	
gl _____		scr _____	
S _____		dr _____	

Instructions: Use the words above to complete the sentences.

1. Please _____ your food slowly.	5. She had no _____ about the surprise.
2. Is that story _____?	6. My sister _____ the ball.
3. _____ is my friend.	7. Dad _____ a picture for us.
4. The _____ on the box is loose.	8. The sky is _____.

Instructions: Write 'ue' or 'ew' in the spaces to complete the words. Use the list of words above to help you. Write a sentence for each word in your exercise book.

fl _____ tr _____ gl _____ ch _____ thr _____

Tricky Words – February, were and friend

Trace the word, write the word, and fill in the missing letters.

Trace

Write the word

February

Trace

Write the word

were

Trace

Write the word

friend

Read the sentences and choose the correct tricky word (February, were, friend) to fill in the missing space.

1. The second month of the year is _____.
2. They _____ running late for school.
3. My _____ ate lots of pancakes.
4. My birthday is in _____.

Monday: Writing

Listen to 'Pete the Sheep' read by a teacher on ClassDojo Portfolios.

The following writing task will be Completed over the **whole week**.

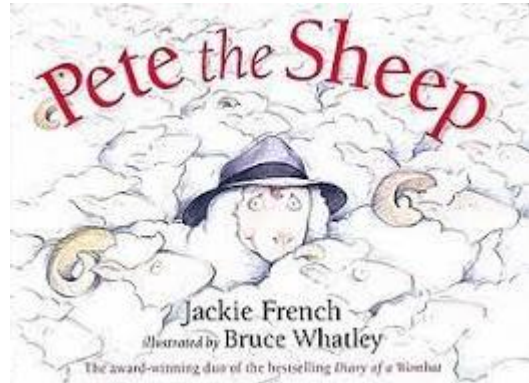
Writing task: Write an imaginative recount about 2 animals that visit Shaun's new animal salon.

Learning Intention:

I am learning to use time connectives and interesting verbs

Success Criteria: I can

- Use time connectives to recount a story
- I can write an imaginative text with a beginning, middle and end
- Use interesting verbs in my writing




Today you are going to complete three column notes to summarise what happened in the story. Think about **who** is in the story, **what happens** in the story, **when** the story is taking place and **where** it is taking place.

We are also going to think of words we can use as time connectives to help the story flow. Below are some examples of time connective words you could use:

meanwhile first last
next then finally
eventually this evening
last week after a
while soon afterwards
meanwhile

Use the three column notes worksheet on the next page to help you retell the story. Make sure you use a time connective word for each dot point.

Name: Date:		Title: Pete the Sheep by Jackie French and Bruce Whatley	
Characters:		Setting:	
When it happened in the book?	What happened?		Picture
Beginning	<ul style="list-style-type: none"> • First there was 3 shearers and they had 3 sheep dogs. 		
	<ul style="list-style-type: none"> • 		
	<ul style="list-style-type: none"> • 		
Middle	<ul style="list-style-type: none"> • 		
	<ul style="list-style-type: none"> • 		
	<ul style="list-style-type: none"> • 		
End	<ul style="list-style-type: none"> • 		
	<ul style="list-style-type: none"> • 		
	<ul style="list-style-type: none"> • 		





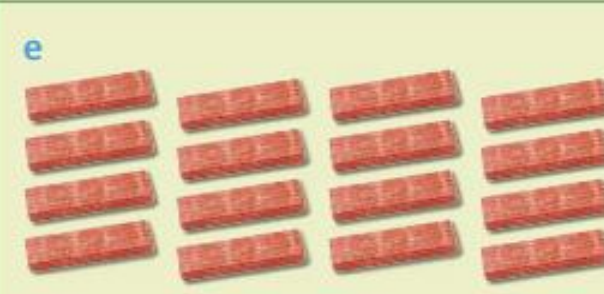

Monday: Maths – Half of a collection

This lesson is looking at half of collections. A collection is a group of objects. Half means to share into two equal parts.

Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.

Lab 2 fractions **Half of a collection** Halves are two equal parts.

I Circle two equal halves.

<p>a</p>  <p><input type="text"/> is half of 8.</p>	<p>b</p>  <p><input type="text"/> is half of <input type="text"/></p>
<p>c</p>  <p><input type="text"/> is half of <input type="text"/></p>	<p>d</p>  <p><input type="text"/> is half of <input type="text"/></p>
<p>e</p>  <p><input type="text"/> is half of <input type="text"/></p>	<p>f</p>  <p><input type="text"/> is half of <input type="text"/></p>



Challenge!

28 in a class.
Half are girls.
How many boys?

Half of the girls
have black hair.
How many girls have black hair?



Tuesday: Comprehension

Read the text "Kookaburra" and answer the questions on the worksheet.

Kookaburra

Have you heard a kookaburra's call? It sounds like a laugh, but the kookaburra is not really laughing. The kookaburra's loud call is a warning to other birds to stay away.



Where do kookaburras live?

Kookaburras live in trees. They can be found in eastern Australia, Tasmania and south-west Western Australia.

Colour

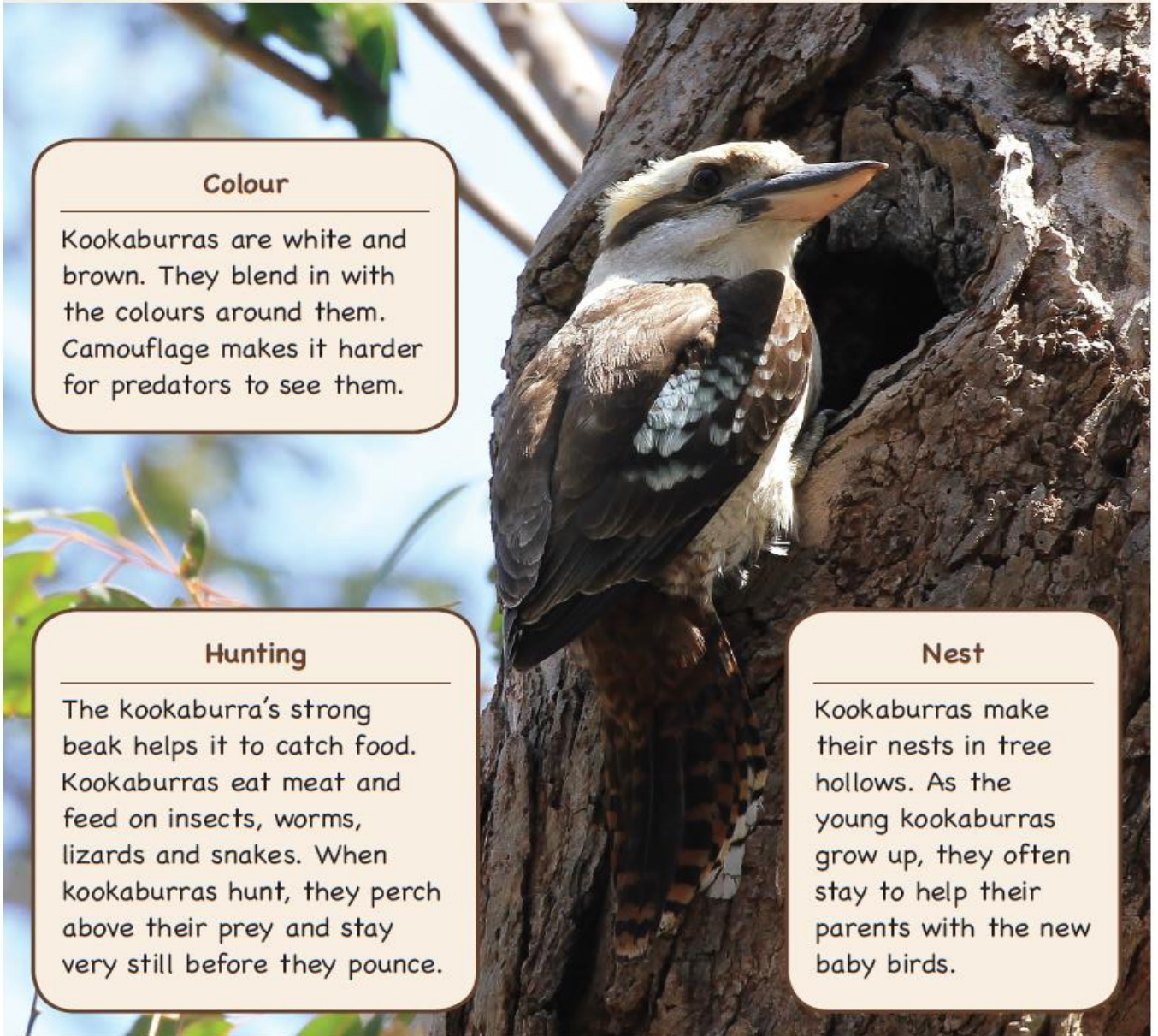
Kookaburras are white and brown. They blend in with the colours around them. Camouflage makes it harder for predators to see them.

Hunting

The kookaburra's strong beak helps it to catch food. Kookaburras eat meat and feed on insects, worms, lizards and snakes. When kookaburras hunt, they perch above their prey and stay very still before they pounce.

Nest

Kookaburras make their nests in tree hollows. As the young kookaburras grow up, they often stay to help their parents with the new baby birds.



Kookaburra Comprehension Questions

1. What does a kookaburra's call sound like?

Shade the correct answer

a dog barking

a whistle

a laugh

2. Why do kookaburras make this loud call?

3. Where do kookaburras live?

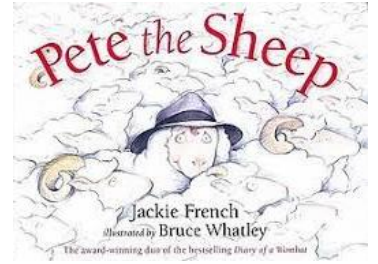
4. What do kookaburras eat?

5. What do kookaburras do when they hunt?

Tuesday: Writing

Listen to 'Pete the Sheep' read by a teacher on ClassDojo Portfolios.

At the end of the story, they open Shaun's Animal Salon.
The Salon is now open to all animals and not just to sheep.



Today you are going to come up with two new animals
that might come into the salon.

What hair style they might want and what they might do while they are there?

You will be writing an imaginative text. Remember an imaginative text tells the reader a story for enjoyment so we need to make sure we use interesting verbs to tell the reader what each animal is doing. Here is an example.

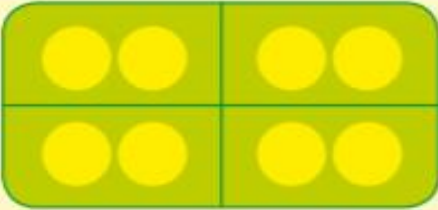

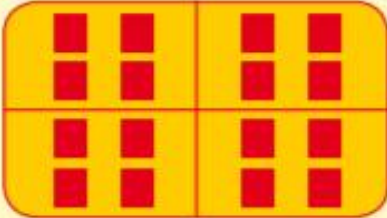
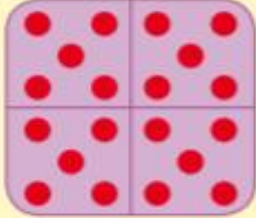
Name and type of animal	Hairstyle	What happens?
Example: Lenny the Lion	blue curls	<ul style="list-style-type: none">• waits patiently in chair• loves new hairstyle• leaves in a happy mood

Tuesday: Maths – Quarter of a collection


This lesson is looking at quarter of collections. A collection is a group of objects. Quarters are four equal parts. We will be focusing on one quarter today.

Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.



<p>1</p>  <p>one quarter of 8 is <input type="text"/></p>	<p>2</p>  <p>one quarter of 12 is <input type="text"/></p>
<p>3</p>  <p>one quarter of <input type="text"/> is <input type="text"/></p>	<p>4</p>  <p>one quarter of <input type="text"/> is <input type="text"/></p>

5



one quarter of is

6 Use counters. $\frac{1}{4} =$ one quarter

- a $\frac{1}{4}$ of 4 = b $\frac{1}{4}$ of 8 = c $\frac{1}{4}$ of 12 =
d $\frac{1}{4}$ of 16 = e $\frac{1}{4}$ of 20 = f $\frac{1}{4}$ of 24 =



Challenge! Colour $\frac{1}{4}$ red, $\frac{1}{4}$ blue, $\frac{1}{2}$ yellow.



Wednesday: Spelling- Bossy 'e'

Today we are going to look at the split digraph bossy 'e'. The bossy 'e' makes the vowel sound long. Remember a vowel can be A E I O U.

Listen to a teacher explain this lesson on your ClassDojo Portfolio.

Instructions: Read the bossy 'e' words in the box below. Write the words in the correct columns.

stripe	flute	whale	eve	froze
rude	throne	smile	snake	these
plate	theme	choke	tune	white

a_e	e_e	i_e	o_e	u_e

Instructions: Use the words above to complete the sentences below.

1. We saw a _____ when we went on our boat trip.
2. Never _____ at a crocodile!
3. My sister plays the _____ in the school band.
4. Have you seen _____ books before?
5. You must chew your food or you might _____.
6. The snake has brown and black _____s.

Instructions: Add 'e' to the words below. Write the words. Read the words. Choose three 'bossy e' words to write in sentences in your exercise books.

hat → _____

hid → _____

not → _____

tub → _____

fin → _____

spin → _____

Wednesday: Maths - Measurement

This lesson is looking at measuring using centimetres.

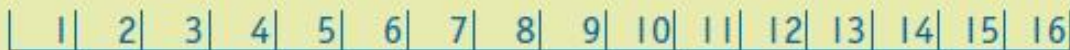
You will use the pencil measurement to help you solve the questions.

Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.

Centimetres



This pencil is 15 centimetres long. That's 15 cm.



1 How long in centimetres (cm)?



To measure small things we use the centimetre.
cm = centimetre



2 Draw lines:

- a 6 cm long.
- b 3 cm long.
- c 11 cm long.
- d 8 cm long.



Challenge! Find something that is:

a 6 cm long.

b 9 cm long.

Noun Hunt



Look around and write down all the nouns you can find.

Make sure you write them in the correct column!



People



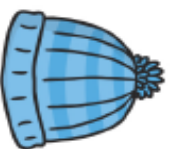


Places





Things



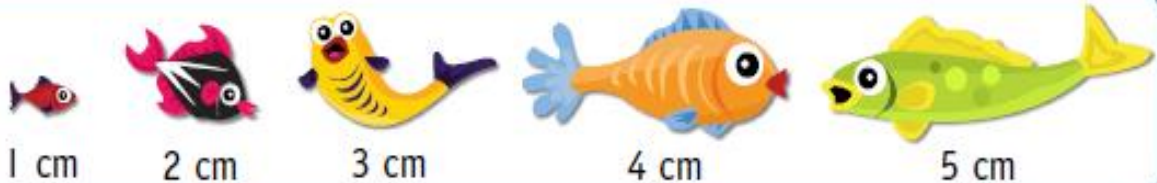
Thursday: Maths – Time

In this lesson you are going to add numbers together to make 20. For example, $2+2+5+5+3+3=20$

Listen to the video your teacher has posted on ClassDojo Portfolios explaining the lesson.

Problem solving Two new fish tanks

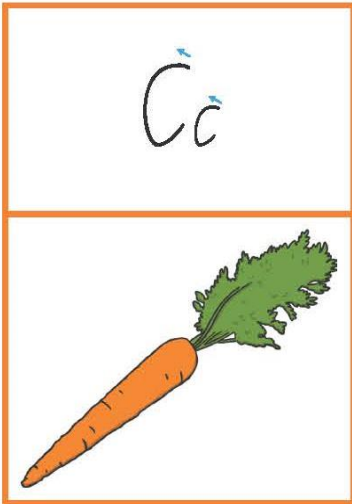
You have two new fish tanks. Put fish in each tank so that their total lengths add up to 20 cm.



Fill each tank with fish.



Friday: Handwriting



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: c for carrot.

Now copy the letters and words into your handwriting book.

c c c

C C C

Cc Cc Cc

can

cat

come

Friday: Fun Maths activity

Summer Addition Mosaic

Solve the maths problems to reveal the hidden picture. Each answer has a special colour:

7, 2 – **pink**

1, 9 – **yellow**

4, 5, 6, 8 and 10 – **blue**

0, 3 – **green**

$1+4$	$9+1$	$10+0$	$7+3$	$1+4$	$9+1$	$10+0$	$7+3$	$7+1$	$1+7$
$2+8$	$1+5$	$1+1$	$0+7$	$8+2$	$6+2$	$5+2$	$3+4$	$2+3$	$6+4$
$2+6$	$5+5$	$1+6$	$7+0$	$6+1$	$2+5$	$2+0$	$0+2$	$3+5$	$1+3$
$1+4$	$9+1$	$10+0$	$0+2$	$1+0$	$5+4$	$5+2$	$4+0$	$8+0$	$6+0$
$0+10$	$0+4$	$4+4$	$5+2$	$7+2$	$0+1$	$3+4$	$5+0$	$2+2$	$0+4$
$0+8$	$3+3$	$5+2$	$3+4$	$6+1$	$2+5$	$1+1$	$0+7$	$0+6$	$10+0$
$9+1$	$0+0$	$4+3$	$0+2$	$1+2$	$0+3$	$1+6$	$7+0$	$3+0$	$9+1$
$8+0$	$6+0$	$2+1$	$3+5$	$1+2$	$2+1$	$1+4$	$0+3$	$0+10$	$0+4$
$4+0$	$8+0$	$6+0$	$3+0$	$0+3$	$3+0$	$0+0$	$0+10$	$0+4$	$4+4$
$1+4$	$9+1$	$10+0$	$7+3$	$2+1$	$1+2$	$1+4$	$9+1$	$10+0$	$7+3$

Art activity – Optional

You have been reading about Pete the Sheep this week. On your own piece of paper draw a sheep that takes up the whole page. Once you have drawn your sheep, find something white in your house that you could use as wool (HINT: the recycling is a good place to look).

Look at the pictures below for inspiration.

Have fun and don't forget to send your teacher a photo of your drawing.



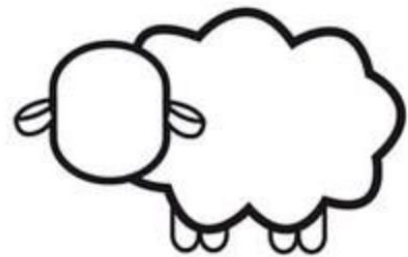
Learn to draw a sheep – Step by step



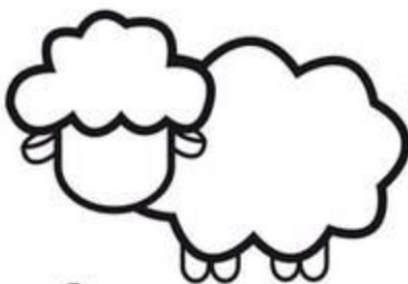
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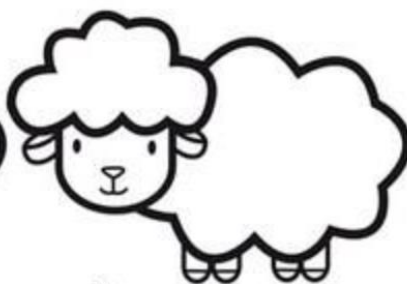
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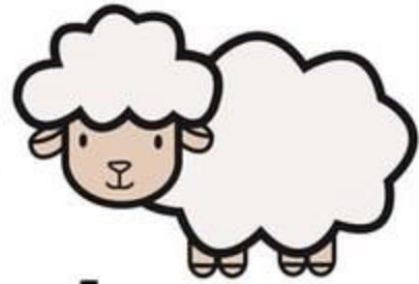
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3



4



5