

Orana Heights Public School

Year 2 –Week 3, Term 4 - Home Learning

Name _____



Weekly Timetable	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	<u>Spelling</u> ai, ay or a-e	<u>Reading and comprehension</u>	<u>Spelling</u> ai, ay or a-e	<u>Grammar</u> Pronouns	<u>Handwriting</u> Dd
Activity 2	<u>Writing</u> The Whale and the Snail	<u>Writing</u> Beginning	<u>Writing</u> Middle	<u>Writing</u> End	<u>Writing</u> Design a book cover
Activity 3	<u>Maths</u> Fractions	<u>Maths</u> Fractions	<u>Maths</u> Investigation	<u>Maths</u> Revision	Fun Maths activity

Monday: Spelling – ai, ay or a-e

We use the letters **ay** when we hear the sound /a/ at the **end** of a word.

We use the letters **ai** when we hear the sound /a/ in the **middle** of a word.

When we see an 'e' at the end of a word, the vowel sound is long.

Listen to a teacher explain this lesson on your ClassDojo Portfolio.

Instructions: Read the sentences and choose the correct spelling to write in the blanks.

The /ā/ sound can be spelled:





We use the letters ____ when we hear /ā/ at the **end** of a word.

We use the letters ____ when hear /ā/ in the **middle** of a word.

When we see an 'e' at the end of a word, is the vowel sound long or short?

Instructions: Complete the words with 'ai', 'ay' or 'a_e'. Copy the words on the lines.

sn__l  _____ st____  _____

sn_k__  _____ g_t__  _____

ch__n  _____ holid____  _____

Instructions: Add 'ai', 'ay' or 'a_e' to the words in these sentences. Copy the sentences into your exercise book.

1. One d____ we went on a tr____n to visit my Uncle R_____.
2. I want to t__k__ my p____nt and brushes.
3. Let's pl____ that fun g__m__.
4. What will you m__k__ tod____?
5. They will st____ out in the r____n.

Monday: Tricky Words

Listen to a teacher explain this lesson on your ClassDojo Portfolio.
Complete the activity below.

Read the tricky word at the start of each row. Colour the boxes with the matching tricky word in each row.

woman	woman	womin	man	was	woman
home	hoem	home	him	home	house
where	where	here	where	wair	where

Circle the tricky word with the correct spelling in each sentence. Write the word on the line. Read the sentences to a friend.

1. The (womin / woman) on the train was reading a book. _____
2. Tristan went (home / hoem) after the concert. _____
3. (Where / Wair) is my new book? _____

Circle the correct spelling and write the correct Tricky word:

February/ Februry/ Februarie: _____

Ware/ Were/ Wure: _____

Friend/ Frend/ Friend: _____

Waz/ Wos/ Was: _____

Monday: Writing

Listen to 'The Snail and the Whale' read by a teacher on ClassDojo Portfolios.

The following writing task will be completed over the **whole week**.

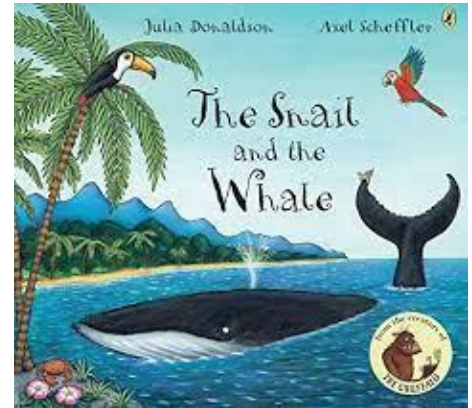
Writing task: Write about snail's adventures after the story

Learning Intention:

I am learning to write an imaginative text

Success Criteria: I can

- Write an exciting new title
- Add 3 new adventures
- Use time connectives
- Add interesting adverbs



We are going to write about some adventures that snail went on after the story.

Adverbs

Scan this QR code to watch the video

'Parts of speech for kids: What is an adverb?'



Time connectives

Time connectives are words that join phrases or sentences together to help us understand when something is happening.

Time Connectives

before

afterwards

after

last

next

eventually

just then

firstly

shortly

secondly

thirdly

Using two column notes, describe 3 different places that the snail visits after the story. Remember you do not need full sentences, just dot points. Make sure that you add at least 3-4 ideas including adverbs and time connectives for each heading. Keep your two column notes for future lessons.

The Snail and the Whale

Where did they go?

E.g. Disneyland

What did they see or do?

Rode all the fast rides. Lots of fun

1st place visited

2nd place visited

3rd place visited

Monday: Maths - Fractions

This lesson is looking at sorting a collection into halves and quarters.

Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.

1 Divide each group into halves. Circle 2 equal groups.

a Jess had 4 balloons.
She gave half to Alex.
Jess gave Alex
 balloons.



b George had 8 cars.
He gave half to Ross.
George gave Ross
 cars.



c Katy had 12 cherries.
She gave half to Jarrah.
Katy gave Jarrah
 cherries.



d Lee had 10 pencils.
He gave half to Adam.
Lee gave Adam
 pencils.



2

a Mel had 8 marbles.
She lost a quarter of them.
How many did she lose?
How many left?

b Ravi had 12 pencils.
A quarter of them broke.
How many broke?
How many left?

c Tan had 16 cards.
He gave Ned a quarter of them.
How many did Ned get?
How many did Tan keep?

d Mia had 20 lollies.
She gave Li a quarter of them.
How many did Li get?
How many did Mia keep?



Challenge! Draw a diagram. There are 24 children.
How many apples and oranges do they need?

Each child will be given 1 piece
of apple and 1 piece of orange.

How many whole apples?

How many whole oranges?



Oranges are cut
into quarters.

Apples are cut
into halves.



Tuesday: Reading and Comprehension

Read 'Uluru: More Than a Rock' and answer the following questions

Uluru: More Than a Rock

An Australian landmark

Uluru is a very large rock in the middle of Australia. It is 600 million years old. It is older than the dinosaurs! Uluru is made of sandstone. The rock that we can see is just the top of an even bigger underground rock.



Changing colour

Uluru seems to change colour at different times of the day. It glows red at sunrise and sunset.

The Red Centre

The desert landscape near Uluru is often called the Red Centre. Summer days can be very hot in the desert. Temperatures can fall below zero on winter nights.

A sacred place

Uluru is sacred to Aboriginal people. The Anangu people are the traditional owners of Uluru. They have lived near Uluru for many thousands of years.



Title:

What is Uluru?

Can we see all of the rock? Why not?

Why do you think the author wrote this text?

Tuesday: Maths - Fractions


This lesson is looking at sorting a collection into eighths. You can use the pictures to help you solve the questions.


Listen to the video that has been posted on ClassDojo Portfolios explaining the lesson.




1 Circle one eighth of each group.


a  $\frac{1}{8}$ of 8 is

b  $\frac{1}{8}$ of 16 is

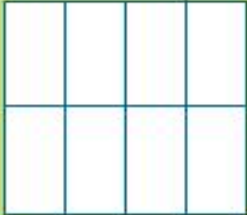
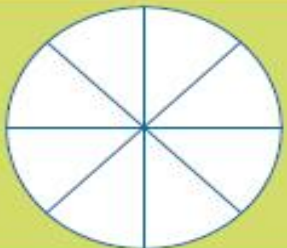
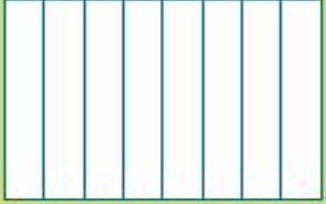
c  $\frac{1}{8}$ of is

d  $\frac{1}{8}$ of is

e  $\frac{1}{8}$ of is

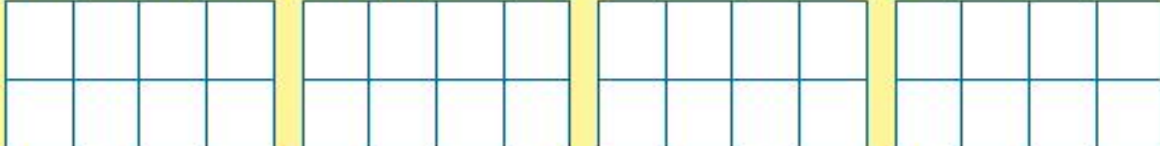
f  $\frac{1}{8}$ of is

2 Colour each one $\frac{1}{2}$ red, $\frac{1}{4}$ blue, $\frac{1}{8}$ yellow.

a  b  c 



Challenge! Colour each one $\frac{1}{2}$ blue, $\frac{1}{4}$ green, $\frac{1}{8}$ red. Make each one different.



Wednesday: Spelling – ai, ay or a-e

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We use the letters **ai** when we hear the sound /a/ in the **middle** of a word.

When we see an 'e' at the end of a word, the vowel sound is long.

Listen to a teacher explain this lesson on ClassDojo Portfolios.

Instructions: Read the sentences and circle the correct spelling. Write the sentences again with the correct spelling.

1. We saw a tiny (**snayl** / **snail** / **snale**) in our garden.



2. My family is going on a long (**holiday** / **holidai**).



3. There was a black and red (**snaik** / **snake** / **snayk**) on the path.



4. Please open the front (**gait** / **gayt** / **gate**).



Instructions: Read the words below. Write the words under the correct headings. Choose three words and write a sentence for each word in your exercise book.

display

strain

mistake

contain

holiday

behave

explain

birdcage

rainbow

amaze

stingray

highway

ai (4 words)	ay (4 words)	a_e (4 words)
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Wednesday: Maths – Investigation

For this lesson you will be using different maths skills like measurement, adding and time. Be creative and have fun!

Listen to a teacher explain this lesson on ClassDojo Portfolios.

Investigation 3

A Pet Dragon



It would be very exciting to have a dragon for a pet!

- 1 Draw your dragon here. Make it as long as the one metre ruler. If your dragon is one metre long, how long are its head, body and tail?

My dragon's name is



1 metre

- 2 Now design a home for your dragon. Draw it here. Name all the rooms and what they will be used for.



Thursday Grammar – Pronouns

Pronouns are **words that can be used instead of a noun**. Pronouns are used so that we don't have to repeat words. This helps our writing and speech flow much more smoothly. For example, instead of using the noun 'fridge' twice in the same sentence, we can use the pronoun 'it'.

Watch the YouTube clip on pronouns that has been posted on ClassDojo Portfolios.

Read the sentence and then fill in the blanks with the right pronouns from the blue box. You will use some of the words more than once.

he she it they I we you

1. Mum said that _____ will take me to the zoo on the weekend.
2. “_____ hope I do well on the test,” whispered Kate to herself.
3. Tom likes to play tennis. _____ plays three times a week.
4. “Where are _____ going?” Taylor’s mum asked.
5. Put the forks and spoons away where _____ belong.
6. Kelly and Ryan are going for a ride in a hot air balloon. _____ floats up into the sky and _____ feel like birds looking down on everything.
7. If my friends and I eat blue ice blocks, _____ get blue lips.

Thursday Math – Halves, Quarters and Eighths Revision

This week you have looked at Halves ($\frac{1}{2}$), Quarters ($\frac{1}{4}$) and Eighths ($\frac{1}{8}$).

Watch the video on Dojo and then come back and complete the worksheet.

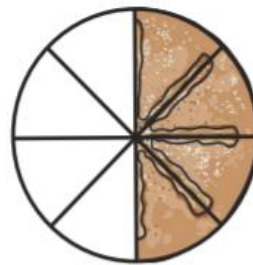
Fractions - $1, \frac{1}{2}, \frac{1}{4}, \frac{1}{8}$

Wombat's Picnic

1. The damper has been divided. What fractions can you see? Write the numerals in the boxes and the written words on the lines below.

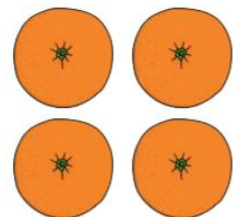
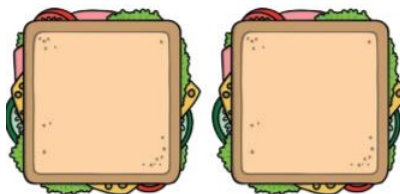






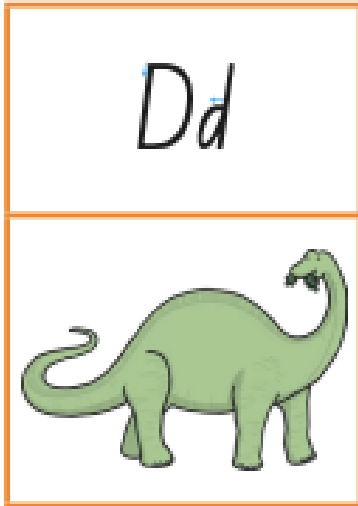


2. Divide the food from Wombat's picnic into **eighths** so that each animal can have an equal share.



What did you have to do to the four oranges to make eight equal pieces? Write a sentence below explaining what you did.

Friday – Handwriting



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: d for dinosaur.

Now copy the letters and words into your handwriting book.

d d d

D D D

Dd Dd Dd

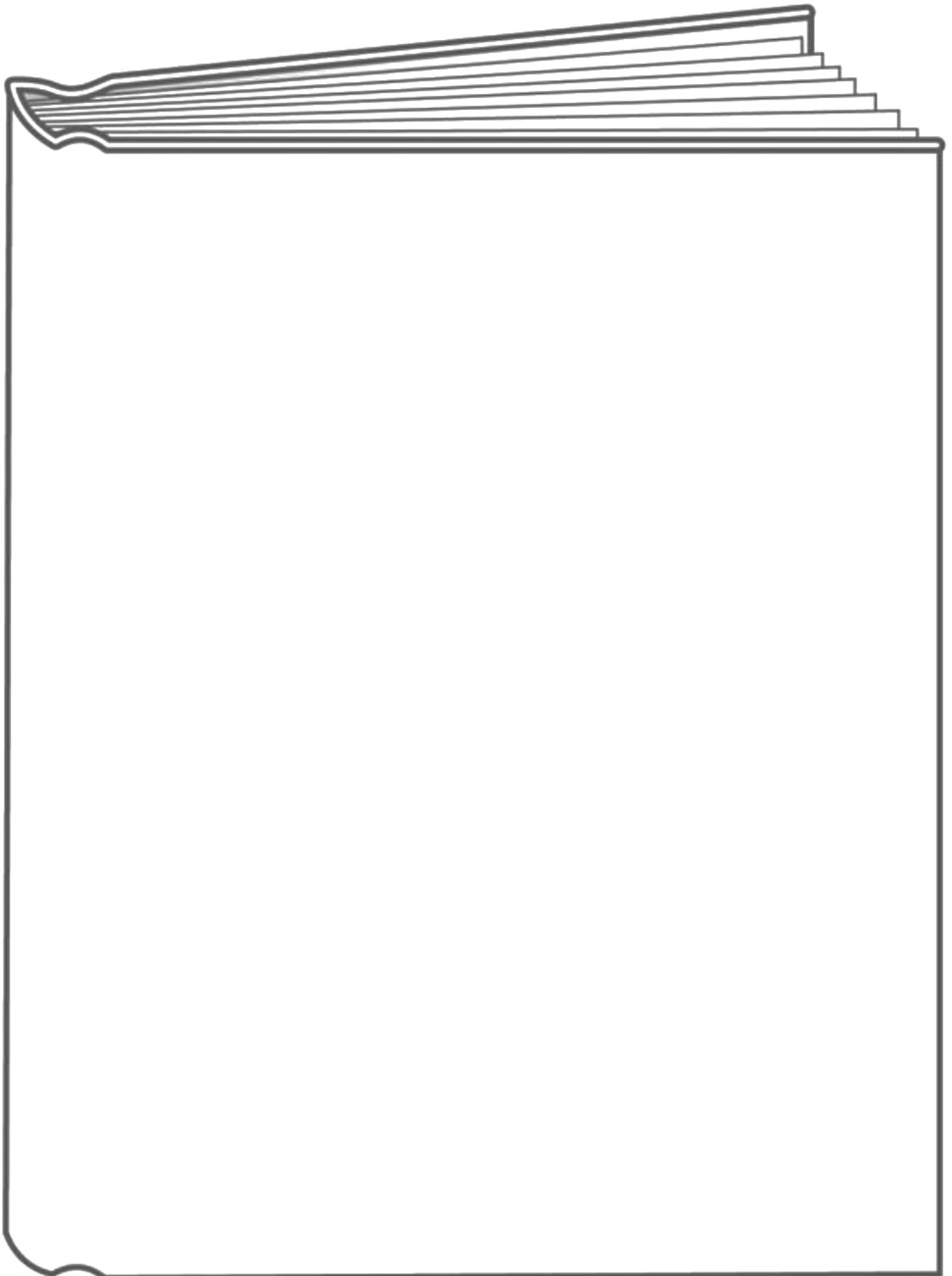
Dad

do

did




Friday: Writing

Today you will give your story a new title and design a new book cover to reflect the snail's adventures.






Emoji Code Breaking

									
0	1	2	3	4	5	6	7	8	9

Example:   +  = 29


2
2
7

1.   +  =


—
—
—

5.   +  =

—
—
—

2.   +   =





—
—
—
—

6.  +  +  =

—
—
—

3.   +  =





—
—
—

7.   +   =

—
—
—
—

4.  +  +  =

—
—
—

8.   +   =

—
—
—
—

Make a Whale

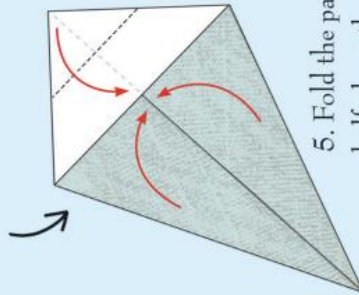
You will need:

A piece of A4 paper, a blue or grey crayon, a square of white paper (about 8cm square), ruler, safety scissors, black pen or crayon.

The Body

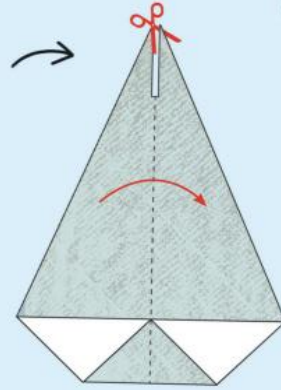
1. Lay out the A4 paper with a short edge facing you. Pick up the bottom right-hand corner and fold it diagonally across to the long edge to make a triangle. Trim off the extra paper. Colour one side of the paper with your blue or grey crayon.

2. Unfold the triangle to make a square. Fold two opposite corners to the crease to make two long thin triangles.

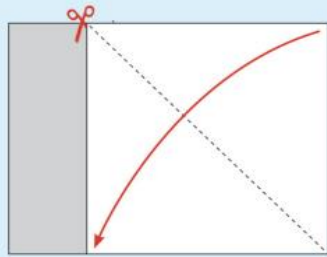


3. Fold the top corner down to meet the two triangles.

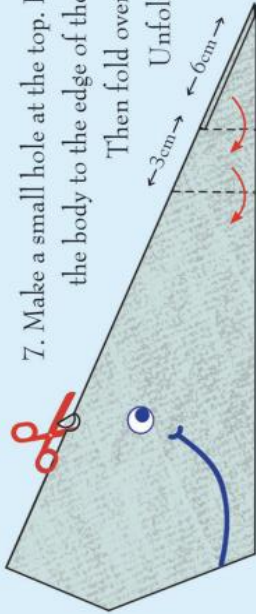
4. Make a 6cm cut here. This will become the tail.



5. Fold the paper in half along the central crease.

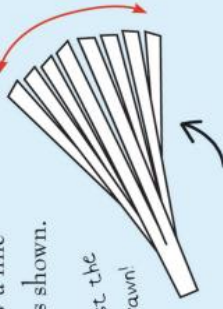
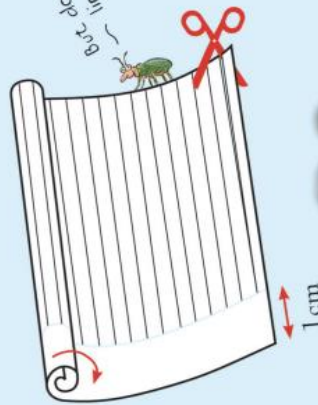


6. Draw some eyes and a smile on your whale.



The Blowhole

8. On the 8 x 8cm square of white paper, draw a line 1cm from the edge. Cut strips up to the line as shown.



9. Tightly roll the paper into a tube. Gently open up the strips and curl each one around a pencil to make the water coming out of the whale's blowhole.

10. Slot the water into the hole.

A whale uses its blowhole to breathe

